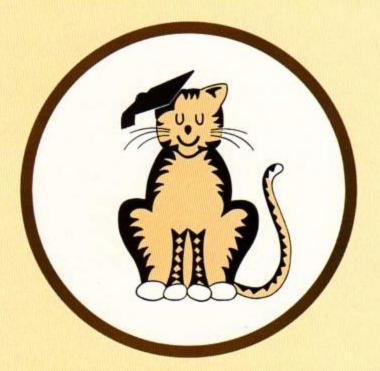


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All the thrills of high speed driving with none of the risks.



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A simple graphics program explained. 20

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A program for insomniacs - full of woolly jumpers.

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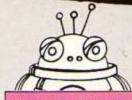
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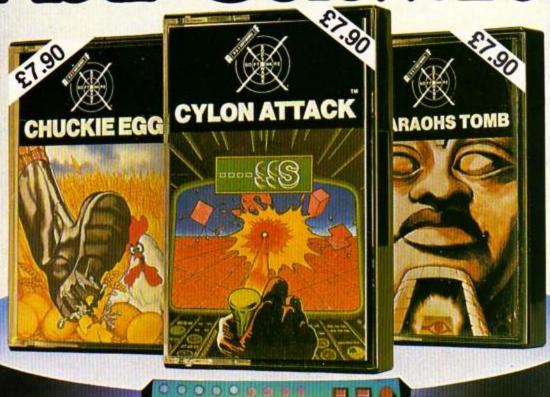
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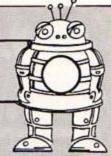
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# Electron Eddie-torial



ONE of the good things about this job is that I get to meet a lot of nice people who are interested in the same sort of things I'm interested in. That's anything to do with the Electron.

I first came across this when I worked on The Micro User in the (thankfully) dim and distant past.

An article or letter would come in from someone called Fred Bloggs who I'd never heard of and it would be used in the magazine.

Later another article or a game would turn up, or I'd meet Fred Bloggs at one of our shows and he'd become a friend.

Some regular contributors I've never even met,

TO

# **Calling Fred Bloggs!**

but they're friends for all that.

Several of these Fred Bloggses have wisely followed me onto *Electron User*, providing articles, inspiration, and a sense of humour.

Mike Cook, Allen Plume and Trevor Roberts, to name but three, came from my Micro User days and it's nice to have their support on Electron User.

There are, however, quite a few more Fred Bloggs coming to the fore, Electron-using Fred Bloggs who have never written for a magazine before. They

usually start their letter: "You probably won't want to use this, but...".

One has a penchant for writing programs that move animals across the screen. Another is a school teacher who has become a regular reviewer and promises an article on using the Electron in schools.

And then there's Merlin, our adventures man who just appeared like magic, and another programmer who hails from Fairyland (honest, that's the name of his road).

All were just letters and cassettes on my in-tray at

one time. Now they're part of the Electron User team.

And every day more contributions from new Fred Bloggs arrive on my desk.

I never know what I'm going to get in the post, or who it's from. There's always something original from someone who I'd never heard of.

It's great fun going through the mail. I'm getting lots of features for Electron User and I'm discovering a lot of interesting people.

Your name's not Fred Bloggs, is it?

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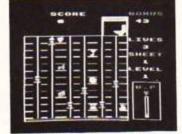
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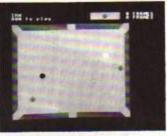
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After you SPACE TANK has landed on the planet Orion, a series of alien tanks, surface hoppers, and spacecrafts will attack. How long can you hold out commander? This game makes use of the Beeb's fast scrolling ability. Can be used with either keyboard or joysticks. Top ten table. SPACE TANK (B) Pause option.

HORSES (B)(E)

Come on now, don't be shy, choose one of the six horses and let's see what you can do. How many of the fences can you complete at the Orion arena, especially with the clock ticking away? New riders can try one of the more docile horses while others may like to risk one of the more likely beared. more lively beasts! Can be used with either keyboard or joysticks. Top ten table. Pause option.

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**EARLY YEARS 2** THE POND seems very active today.

SPEED is required to keep the cake on the conveyor belt.

DIRECTIONS seem to be needed by everyone in Orion village. ORDER the blocks.

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KAY-ESS computer products previously traded under the name of ORION SOFTWARE.



# **Electron utilities start to** pour onto market

**ELECTRON** software has now left its infancy with the release of a growing number of utilities programs.

The first wave of programs for the Electron consisted almost inevitably of games. These were mostly arcade games but adventures soon followed.

Then, as reported in last month's Electron User, educational programs started to head the new releases.

Software companies, already experienced on the BBC Micro, realised that the Electron's potential in the educational field opened up a whole new market.

Now software has entered a third phase, that of the utilities.

Utility programs are neither games programs nor specifically educational. They are designed to make use of the Electron as a tool, rather than a toy or a teaching machine.

From Superior Software of Leeds comes the Electron Disassembler, a utility which allows the user to explore the workings of the Electron's ROM, its operating system and Basic.

The disassembler translates machine code, the Electron's operating language, into the rather more intelligible assembly language.

Another Leeds-based firm, Dynabyte, have produced Electron-Aid, a utility which consists of two programs.

The first, Character, allows the creation and revision of multicoloured characters.

The second, Soundlab, allows experimentation with the Sound and Envelope commands.

From Salamander Software of Brighton comes the Graphics System, a utility which provides an advanced picture drawing system for Electron users.

This third wave has only just begun. But with software being produced covering such diverse topics as astronomy and personal accounts, it promises to be the most interesting

# ... AND ADD-ONS ARE ON THE INCREASE, TOO



First Byte's switched joystick interface

AT ONE time seemingly as elusive as the Electron itself, hardware add-ons are reaching the market in increasing numbers.

Derbyshire based First Byte Computers chose the Electron and BBC Micro User Show to release their switched joystick interface.

Capable of taking all

standard "Atari-style" joysticks, FBC say that reading the interface is considerably quicker than normal keyboard input or reading an A/D converter.

They have sent preproduction interfaces to all the leading software houses in an effort to

# **Deliveries improve**

THE Electron famine appears to be slowly easing. Dealers are reporting that, while they are still not getting all the Electrons they could sell, deliveries are increasing.

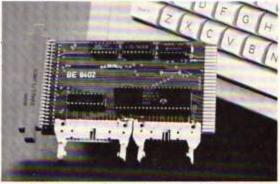
Hopes are that by the end of summer the huge backlog will be easing.

Meanwhile Acorn are becoming more open about what has been causing the problems.

Acorn's marketing manager, Tom Hohenberg admitted that a lot of the trouble stemmed from the ULA, the custom made chip at the heart of the Electron.

The world chip shortage made the situation worse.

Things are getting better but Acorn are carefully avoiding giving the numbers of Electrons being produced.



Broadway interface has a dual role



# THE DAY A GHOST GOT AN ELECTRONICS UPDATE

THE GHOST of electronics pioneer Sebastian de Ferranti materialised recently – just to get a glimpse of the Electron.

Complete with silver topped cane, tail coat and bowler hat, the apparition of the Victorian gentleman almost brought a northern town to a halt as he dropped into its main micro shop.

It was all for the benefit of a government film unit which had resurrected the 19th century genius in the form of actor John Rankin for a television programme about the micro revolution.

The film, which has been booked by 60 TV stations around the world, aims to highlight the enormous progress made since the days de Ferranti became a pioneer in the large scale use of electricity and brought light into millions of British homes.

Born in Liverpool in 1864, Sebastian de Ferranti invented Britain's first major power station, and the company that still bears his name is now prominent in making micro chips for computers.

The aim of the film crew at Wilmslow Micro Centre was to shoot footage of the ghost examining the Electron – at the heart of which lies a unique chip manufactured by Ferranti at Chadderton.

However, the actor playing the part was first to admit when it came to electronics he couldn't hold a candle to Ferranti himself.

"I'm afraid it's a subject way above my head", 28-year-old John Rankin told Electron User.

The film's director did not see this as a disadvantage.

"What we have been trying to capture here is the amazement that would have been felt by de Ferranti at what has been happening in the last 100 years or more", he said.

# BT sign Electron boards contract

ACORN has signed a "cast iron" contract with British Telecom guaranteeing the delivery of several thousand Electron boards by the second half of this year.

They are to be incorporated into the new Merlin Healthnet Workshop which, although still under wraps, is set to be marketed later this year.

Designed to provide an electronic mail link between health centres and local hospitals, the workstation is already generating considerable interest within the health industry.

"We selected the Electron board because of its suitability and price, and the fact it has a real keyboard", a BT spokesman told Electron User.

Asked how they could be assured of deliveries while Acorn still has a backlog of more than 200,000 orders for the Electron to be filled, the BT spokesman replied:

"We have an absolutely cast iron contract with Acorn which guarantees us delivery . . ."

# **ADD-ONS BOOM**

## From Page 7

standardise joystick software.

From Broadway Electronics of Bedford comes a combined printer interface and user port.

Complete with drive software and screen dump routine, the module is claimed to be fully centronics compatible and designed with future expansion in mind.

In the pipeline are a disc interface, joystick controls and sideways ROM board, together with a motherboard for multiple installation.

Meanwhile Acorn are promising their own Electron printer and joystick interface for late

# No close-down

REPORTS that the Electron production line in Malaysia has been shut down have been strongly denied by an Acorn spokesman.

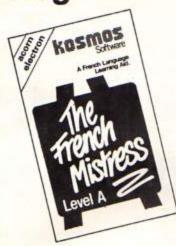
Contradicting rumours that production difficulties had led to its closure, he said confusion may have arisen because the first Malaysian contract was

coming to an end.

"All that has happened is that they have produced the number of Electrons they were under contract to produce", he said.

He declined to tell Electron User how many that was, or whether there would be another contract with the Malaysian producers.

# Regardez!





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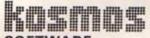
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# Name your numbers and LET them have some sp

IN the last article we covered strings, collections of letters and symbols that we want the Electron to treat as one lump.

We saw that we could use labels ending in the dollar sign, \$, to refer to these strings.

It wasn't all that exciting but we found we could run programs like this:

10 REM PROBRAM I
20 LET As=" GRAIN "
30 LET Bs=" DOG "
40 LET Cs=" DUCK "
50 PRINT As; Bs; Cs
60 PRINT Bs; As; Cs
70 PRINT Cs; As; Bs

Not exactly earth-shattering, but the program does have its important points.

Notice how once I had assigned A\$, B\$ and C\$ with the LET statements in lines 20, 30 and 40, I was then able to use the labels, or string variables, to print out three different messages.

I saved myself some typing by using the variable names.

So far we've only given labels to strings. You might ask if we can give labels to numbers and the answer is yes, as shown here:

10 REM PROGRAM II 20 LET A=3 30 LET B=5 40 PRINT A+B

Ignoring the fact that we could do it in our heads, let's look at the principles involved in Program II. Once you've grasped them, programming will become much simpler.

Line 10 is just the REM statement giving the title of the program.

Line 20 uses a LET command to assign a value of 3 to the variable named A.

All this means is that when

we refer to A, as we do later in the program, the Electron will know that we mean the number 3.

Similarly, line 30 gives B the value 5. Line 40 now adds the two together. We could of course have just had line 40 as:

### 40 PRINT 3+5

and it would work just as well.

The point is that in Program II we used A and B, two numeric variables. The Electron was quite happy to use the labels rather than the actual numbers in the final addition. It still gave the correct answer.

If we wanted, we could even add the two variables together and refer to the result by another label. Then we could use a PRINT command to display the result.

Program III shows this method in action:

10 REM PROGRAM III 20 LET H=330 30 LET M=430 40 LET Z=H+M 50 PRINT Z

Line 20 gives the variable H the value of 330, and line 30 labels 430 with the name M.

What line 40 does is to tell the micro to add together *H* and *M* and give the result the label *Z*. Line 50 then goes or to display Z.

The point to grasp is that we can do calculations like the above sum just using variable names and let the result have a variable name. While this example is ridiculously easy for the Electron, the principles involved will apply throughout your computing career.

Notice that it doesn't matter what values we give to H and M in Program III. Lines 40 and 50 will still give the correct answer.

Whatever the numbers assigned to the variables in lines 20 and 30, lines 40 and 50 are arranged so that the two figures are added and the result printed out.

Try typing in lines 20 and 30 with different figures in them and you'll see that the program still adds the two numbers together.

The numbers may differ, but the action of the program remains the same.

This use of labels or variable names can save us quite a lot of time and trouble. Have a go at Program IV and you'll see how.

10 REM PROGRAM IV 20 LET D=100 30 LET E=200 40 PRINT D+5,D-5,D+2,D/20 50 PRINT E+24,E-16,E+2,E/25 60 PRINT E-D,D-E,E+D,E/D

The last three lines of the program give us the results of 12 different calculations using the two variables *D* and *E*.

If we wanted to do the same calculations with two other numbers such as 400 and 800 the only lines we'd have to change would be lines 20 and 30.

We'd just give the labels D and E the new values. The rest of the program would stay unchanged and give the required results.

The new lines would be:

20 LET D=400 30 LET E=800

The program is quite powerful. We can assign any two numbers to the variable names in lines 20 and 30 and it will perform the correct calculations.

The Electron will do the same thing, carry out exactly the same operation on different numbers with very little

Just by changing the values of the variables we could perform hundreds of calculations, far faster than we could on paper — and that is the essence of computing.

Now let's change the subject a little and look at what a LET statement actually does.

We've said it gives a label to a number or a string and that we can refer to that string or number by that label. This is true but there's a little more to it than that.

You probably already know your Electron has 32k of memory for you to use.

This can be looked on as an electronic scrap pad. It's here that all your programs are stored in coded form.

We won't bother about the technicalities of memory, it's not needed at this stage.

We will, however, take a look at what the LET command does with the memory.

Suppose we have a line like:

## 10 LET X=3

What this does is to tell the Electron to set aside a part of memory to store a number in. It knows that it's a number, not a string, as the name doesn't end in \$.

It is to call this reserved part

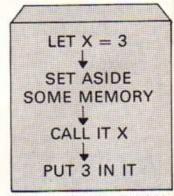


Figure 1: Assigning a variable

# ace

of memory X and it is to put the value 3 into it. Figure I shows this in operation.

Now, when the Electron comes to an X in a program it will search through the memory for the part called X and use the value it finds stored there.

Should there be no piece of memory labelled X it will tell you so with an error message.

If, later on in the program, we have a line such as:

### 200 LET X=7

this will cause the Electron to look through its memory for the part called X and store the value 7 in it. Now if we have a line such as:

## 210 PRINT X

it will print out the value it finds in the part of memory labelled X, which is 7.

The old value has gone, the memory only keeps the last value given to that label.

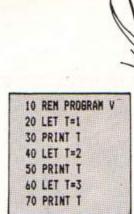
So, to summarise, when we give a number a label, we are setting aside a space in memory, calling that space by the label.

When we later use the label in a program the Electron searches its memory until it finds the part with that label and gives the program whatever value it finds there.

Program V shows this in action. Line 20 sets aside a piece of memory and calls it T. Line 30 tells the Electron to display the value it finds in that part of memory labelled T.

Line 40 tells the Electron to find the part of memory labelled T and put the value of 2 in it.

Line 50 then prints out the value the micro finds in the part of memory labelled T which is now the number 2. I leave it to you to find out what lines 60 and 70 do!



Now that you've done all that typing, I'll let you into a secret about LET. You don't have to use it in the BBC Basic used by the Electron. The Electron will interpret a line such as:

10 P=5

as

## 10 LET P=5

In both cases, P now stands for 5. This means that we could have written Program III as:

10	REM PROGRAM III
15	REM (without LET)
20	H=330
20	M=430
40	7=H+M

and the Electron would accept it. From now on I won't be

50 PRINT Z

using LET, I'll let the micro assume it.

So far the programs we've used have only had single letter variable names, all in capital letters.

We can, however, use longer, more meaningful names provided that they obey the rules set out in Table I.

Using longer, more appropriate names can really make a difference to understanding how programs work.

Have a look at this:

10	REM PROGRAM VI	
20	W=10	
30	H=20	
40	A=H+W	
50	PRINT A	

This prints out the area of a rectangle of width 10 and height 20. Program VII does exactly the same thing but it is much more easily understood from its listing:

10 REM PROGRAM VII 20 width=10 30 height=20 40 area=width=height 50 PRINT area You'll notice I have used meaningful variable names and that they are in lower case letters. The names are in small letters for two reasons.

The first is so that there is no inadvertent clash between a variable name and a Basic keyword, of which more later.

Since Basic keywords must always be in capital letters, so using lower case variable names avoids this problem.

The second reason is that the variable names stand out in the listings, separated from the Basic keywords which have capital letters.

It may not help the Electron, but it does help you and

## From Page 11

anyone who may be reading your listings.

Let's take a brief look at the rules for variable names shown in Table I.

The first says that there must not be any spaces in the name. If you decide to use a variable name with a space in the middle, you'll get an error message.

If you must have a gap, then use the underline character which you'll find on the same key as the down cursor.

And don't use the hyphen instead of the underline. You aren't allowed to use punctuation marks or mathematical symbols in variable names. Nor can they start with a number.

Finally, as we said above, a variable name can't begin with a Basic keyword. A variable LETTER would cause the Electron confusion with the

RULE	WRONG	RIGHT
No spaces in variable name Must not start with number No punctuation marks in name	sleeping dogs = 3 2nd time = 35 peter's = 9	sleeping_dogs = 3 secondtime = 35 peters = 9
No arithmetic operators included in name	night+day = 24	nightandday = 24
Must not begin with a Basic keyword	LETTER\$ = "a"	letter\$ = "a"

Table I: Rules for naming variables

Basic keyword LET. It would be better to use *letter*.

It seems like a lot of rules at first, but they'll soon become second nature, and the Electron will always tell you when you've got it wrong.

Using meaningful names really helps you to better programming and it's a habit worth getting into.

And that's it for this month. We've covered giving labels to numbers (numeric variables) and had a closer look at what LET does.

We've seen that we don't have to type in LET - the Electron will assume it.

Finally we've learnt the rules for naming variables, both numeric and string.

Next month we'll be looking at how to give values to variables while the program is still running.

Until then have a look at Program VIII. Can you guess what value total will have when it's displayed by the PRINT command of the last line?

Do you understand what's happening?

10 REM PROGRAM VIII

20 total=1

30 total=total+1

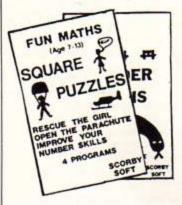
40 total=total+total

50 total=total+1

60 PRINT total



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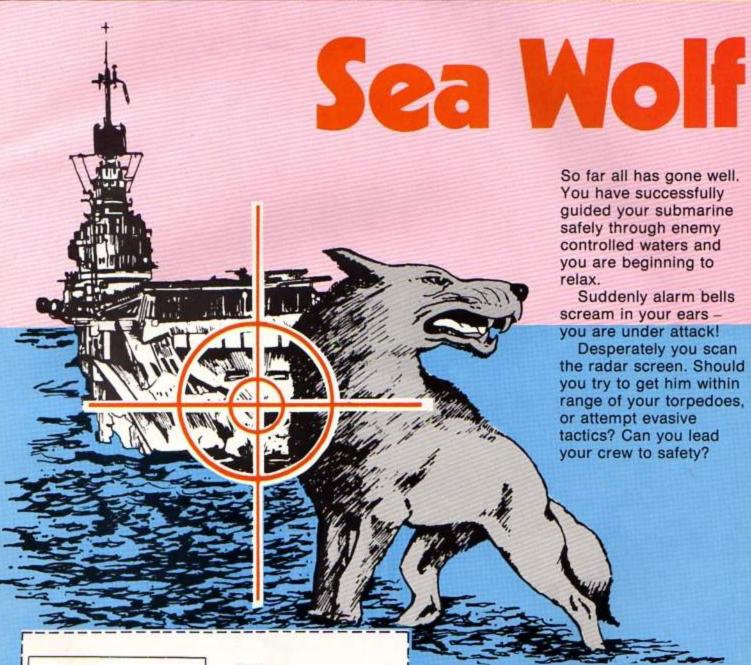
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NIGEL PETERS investigates the use of graphics windows to enhance your program displays

# Send your message through a window!

THIS month we'll be having a close look at Message, a program that Andrew Waite tells me he used to send a greetings message to his uncle.

It's a very simple but also very effective program as you'll see if you type in the listing and run it.

The secret lies in its use of something called the graphics window - a piece of the screen set aside for graphics displays.

The only thing you have to know to understand Message is that you define a graphics window with a VDU24 command.

Of course you have to be in a graphics mode to do it - it won't work in Modes 3 and 6.

This VDU24 is followed by the coordinates of the bottom left hand corner of the graphics window, then those of the top left hand corner.

To get the coordinates you must know that the TV screen is divided into a lot of imaginary points. There are

1280 of them going from left to right and 1024 from bottom to top, as you'll see in Figure I.

You can refer to any point on the screen using two coordinates. The bottom left of the screen is 0.0, and the top left is 0,1023.

The top right is 1279,1023 and the bottom right is 0, 1279.

Usually the graphics screen fills the whole of the screen, but we can change this with the VDU 24.

To achieve the graphics screen that I've coloured red in Figure II all we do is put the Electron in a graphics mode, say Mode 5, type in:

VDU 24,40;40;1239;983;

and press Return. Don't forget the semi-colons, they're vital.

Nothing much appears to happen, but let's type in:

GCOL 0,129

and press Return.

Now we'll use CLG to clear the graphics screen we've defined with our original VDU 24 and see what happens. Type in:

CLG

and press Return. We get a red rectangle.

This is our graphics window. The GCOL changed the background colour to red and when we cleared the graphics window with CLG the window turned to red.

Now let's define another graphics window just inside the first using:

VDU 24,80;80;1179;943; and change the background colour to yellow using:

GCOL 0,130

Now entering CLG will



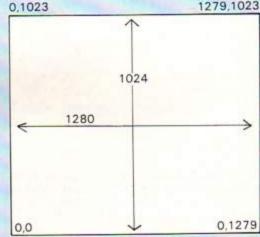


Figure 1

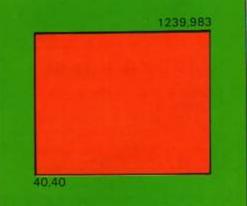


Figure II



produce a yellow rectangle just inside the first.

We've cleared the new graphics window to the new background colour yellow. But it has left the bits outside the new window in the old colour red. Figure III shows what has happened.

Have a go at producing a few different graphics windows. It's a great way of producing fast rectangles and is the technique that Andrew has used to send his message.

The first two lines of the program are REM statements that give information to us humans but not to the Electron.

Lines 30 and 240 form a REPEAT... UNTIL loop that runs the lines that come between them over and over again, endlessly.

Line 230 puts a kind of break on this, holding up the program until a key is pressed. This just allows you to see the message again and again.

Line 40 puts the Electron in Mode 1, as you might have guessed. This is a four colour graphics mode.

The VDU23 on the next line just switches off the flashing cursor.

Lines 60 to 100 set up the five main variables of the program, while line 110 does the main work.

This defines a graphics window.

Where the window actually is depends of the value of A, B, and C when the program executes this line. It does this more than once, as we'll see later.

Line 120 then uses the value that it finds in the variable D to alter the background colour of the graphics window and the next line clears the new window to that colour.

Line 140 just makes a beep every time the program comes to it, the pitch depending on the value of the variable *E*.

Lines 150 to 170 alter the values placed in the variables that we've previously used to define the graphics window.

This has the effect of moving the window inwards

next time it is defined - see Figure IV.

Line 180 alters the variable that decides the background colour, making sure that it always contrasts with the previous colour.

Line 190 increases the value of E.

Line 200 is a powerful one. When the program is run, it sets up a graphics window, then alters all the variables, and then comes to line 200.

If the value of A is less than 760 then the program has to go back to line 110 and repeat the whole process over again with the newly altered variables.

This has the effect of displaying a new graphics window and changing the variables again.

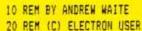
If A is still less than 760 when the program gets to line 200, it goes back to line 110 and starts all over again creating yet another graphics window inside the others.

That's how we produce all those nice boxes on the screen.

When A is equal to 760, or greater than it, the program doesn't have to go back to line 110 as the condition of the GOTO has been fulfilled.

It then goes on to obey lines 210 and 220 and print the message in the centre of the screen. We've congratulated Andrew on his program. You could, if you wish, insert your own messages.

And that's it. Simple, when you know how. Yet very effective indeed. Nice one, Andrew.



30 REPEAT

40 MODE 1

50 VDU 23,1,0;0;0;0;0;

60 A=0

70 B=1279

80 C=1023

90 D=129

100 E=0

110 VDU 24,A;A;B;C;

120 GCOL 0,D

130 CLG

140 SOUND 1,-15,E,1

150 A=A+20

140 B=B-20

170 C=C-20

100 D-0-2

180 D=D+2

190 E=E+40

200 IF A(760

THEN BOTO 110

210 PRINT TAB(15,15);\*

NICE ONE

220 PRINT TAB(15,16);\*

ANDREW

230 WAIT\$=GET\$

240 UNTIL FALSE

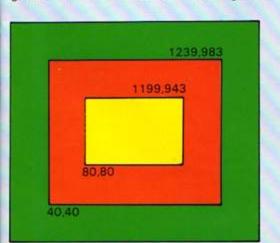


Figure III

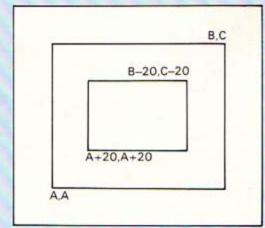


Figure IV



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10 REM RALLY DRIVE (C) ELECTRON USER by Eric H. Crisp

:PROCInstruct : MODE 5

30 REPEAT

20 MODE 6

40 PROCInitial

50 REPEAT

60 PROCRoad

: PROCKeys

:PROCTest

70 UNTIL FZ

BO MODE 6

: PROCResult

: MODE 5

90 UNTIL FALSE

100 DEF PROCCalc

110 UI(PI)=(CPI-XI(PI))/(PI

+1)

120 LT(PT)=UT(PT)-2+(896-VT

(PZ))

130 RI(PI)=UI(PI)+2+(896-VI

(PYI)

140 ENDPROC

200 DEF PROCDraw

210 BCOL 3.3

: VZ=VZ (PZ)

: MZ=VZ (PZ+1)

220 VDU 25,4,UZ(PZ);VZ;25

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are given on Page 4 of the February issue.

.5. (UX (PZ+1)+UZ (PZ))

DIV 2: (VZ+WZ) DIV 2:

240 VDU 25,4,RZ(PZ);VZ;25

,5,R1(P1+1);W1;25

,4,L%(P%);V%;25,5

.LX(PZ+1):WZ;

250 ENDPROC

300 DEF PROCInitial

310 CSZ=0

: CYZ=0

:CPX=320

:CX=0

:LZ=0

:PP7=0

: DZ=0

:FZ=0

320 FOR PX=0TO 6

: XI(PI)=0

: VI (PI) =896-640

DIV (PZ+1)

: PROCCalc

: NEXT 330 TIME =0 :COLOUR 129

: 8%=6

: VDU 29,640;160;23;8202

:0:0:0:

340 FOR PX=OTO 4

: PROCDraw

:NEXT

350 VDU 18,0,1,25,4,-640;-1

60:25,4,-640:160:25

,85,640;-160;25,85

,640;160;

360 VDU 18.0,2,25,4,560;210

;25,85,640;-4;25,85

,530; 224; 25, 85, 530; 20; 2

5,85,500;234;25,85

,470; 224; 25,85,530; 20; 2

5.85.440:200:

370 VDU 25,85,320:44:25 ,85,320;224;25,85

.160:64:25.85,160:244:2

5,85,0:76:25,85,0:256:2

5,85,-160;64;25,85

,-160; 244; 25, 85, -320; 44

125,85,-320;224;25 ,85,-530;20;25,85

.-440:200:

380 VDU 25,85,-640;-4;25

,85,-470;224;25,85 ,-640;160;25,85,-500;23

4:25,85,-560:210:25

.85,-530;224;18.0

,0,25,4,-530;20;25

,29,-440;192;25,4

,530; 20; 25, 29, 440; 192;

390 COLOUR 0

:PRINT TAB (3,27) "SPEED" TAB(13,27) "TIME"

: COLOUR 3

: ENDPROC

400 DEF PROCInstruct

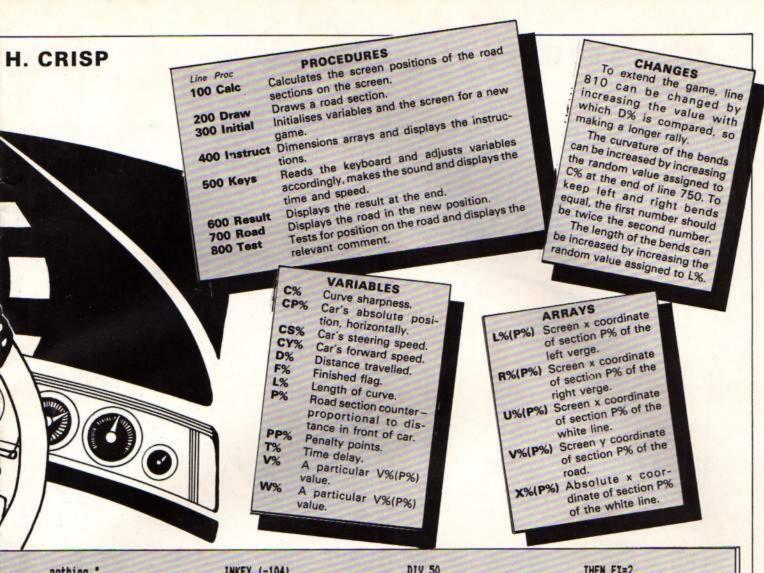
410 DIM XZ(10), VZ(10)

.UZ(10).LZ(10).RZ(10)

420 PRINT TAB(13,2) "RALLY

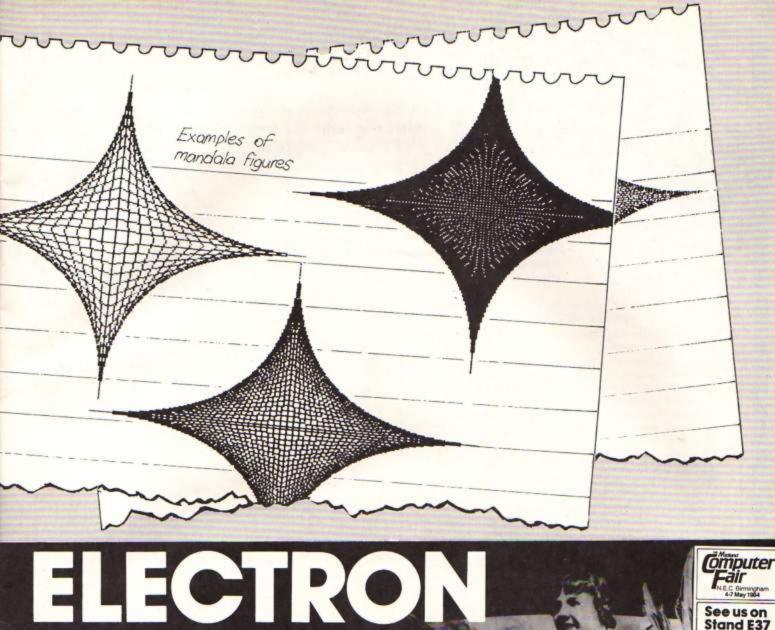
DRIVER\*TAB(13.3) \*\*\*\*\*\* \*\*\*\*\*\*\*

430 PRINT TAB(6,5) "You are on a timed section of a" "rally. You can incur penalty points for driving on the verge or the wrong side of the road. A crash scores



nothing.	INKEY (-104)	014.20	INEN FA=2
440 PRINT TAB(6,12) The	:PRINT TAB(0,28)CYX	630 PRINT TAB (5,20) *PRESS	: ENDPROC
controls are as follow	DIV 500TAB(10,28)	SPACE TO DRIVE AGAIN*	820 IF UZ(0)>16000R UZ(0)(-
s. ""SPC (12) "A	TIME DIV 100	640 #FX15,0	1600
Accelerator*SPC (22)	560 IF CST>10	650 REPEAT UNTIL GET =32	THEN FX=1
"Z Brake"SPC (28)	THEN CSX=10	660 ENDPROC	1PPZ=PPZ+100
*( Left*SPC (29)	ELSE IF CSX(-10	700 DEF PROCROAD	SOUND 16,-15,4,50
*> Right*	THEN CSX=-10	710 PX=0	:FOR PX=0TO 500
450 PRINT TAB(8,20) PRESS	570 UNTIL TXCTIME	:PROCDraw	:VDU 19,1,PT;0;19
SPACE TO DRIVE OFF"	580 CPI=CPI+(CYI+CSI)	:XX(PX)=XX(PX+1)	,2,PX+2;0;
460 #FX15.0	DIV 4000	:PROCCalc	INEXT
470 REPEAT UNTIL GET =32	590 ENDPROC	:PX=1	:ENDPROC
480 ENDPROC	600 DEF PROCResult	720 REPEAT	830 IF UX(0)>9600R UX(0)<-9
500 DEF PROCKeys	610 IF FI=1	730 IF PX()5	60
510 CYX=CYX-4000+INKEY (-66	THEN PRINT TAB(7,5)	THEN PROCDraw	THEN PPI=PPI+15
)+7000+INKEY (-98)-500	"You travelled ":DZ	740 XZ(PZ)=XZ(PZ+1)	PRINT TAB(4,30) "DN
520 IF CYX(500	DIV 10; ". "; DXMOD 10;	:PROCCalc	THE VERGE*:
THEN CYX=500	" miles before" "you	:PI=PI-1	ENDPROC
ELSE IF CYX>40000	CRASHED!***	:PROCDraw	840 IF UZ(0)(320
THEN CYX=40000	You also managed to	:PX=PX+2	THEN PPZ=PPZ+5
530 TI=TIME +200-SER (CYI)	incur ":PPT: "penalty	750 IF PI=5	PRINT TAB(4,30) " WRONG
	points.*	THEN LX=LX-1	SIDE "1
1DX=DX+1	620 IF FX=2	:XZ(6)=XZ(5)+CZ	:ENDPROC
SOUND 17,1,CYX	THEN PRINT TAB(5.5)	:IF LX(=0	850 PRINT TAB(4.30)*
DIV 800,255	"WELL DONE! You took	THEN LZ=RND(20)	1
ENVELOPE 1,40020	"¡TIME DIV 100;" secon	:CX=(RND(201)-101)	: ENDPROC
DIV (CYZ+20),4,-2	ds" "but incurred "IPPI	760 UNTIL PX>5	
,0,1,2,1,126,0,0,-126		770 ENDPROC	This listing is included in
,126,0	penalty points."	800 DEF PROCTest	this month's cassette tape offer. See order
540 REPEAT	Your score is	810 IF DZ)100	form on Page 47
550 CSZ=CSZ-INKEY (-103)+	";1000-PPX-TIME	OLV II DAYLOV	

## MANDALA is an element-Notebook Part 4 ary but very effective program that draws a pattern of fine lines on the screen Figure it out of your Electron. The program itself is simple, with only nine active lines. But the logic behind it isn't trivial. Try working it out with pencil and paper and you'll soon see the pattern emerging. 10 REM MANDALA 20 REM NIGEL PETERS 10,20 REM statements 30 MODE 1 40 BCOL 0,1 50 MOVE 500,500 60 FOR X=0 TO 500 STEP 32 30 Choice of mode. Position of 50 Graphics cursor instruction 40 Choice of colour 70 DRAW 500,1000-X lines to be BO DRAW 500-X,500 drawn 90 DRAW 500.X 100 DRAW 500+X,500 60, 110 FOR ... NEXT 100P. 110 NEXT The usual REM statements giving information about the program to humans but not to 10-20 Puts the Electron into Mode 1, allowing fine lines to be drawn. Try out other modes. 30 GCOL 0,1 chooses red as the colour the lines will be drawn in. Try using 2 or 3 instead of 1. 40 Why don't you use 0, the other logical colour available in this mode? Moves the graphics cursor to point 500,500. The drawing starts here. 50 60-110 These lines define a FOR ... NEXT loop which draws the pattern. Each time round the loop, four lines are drawn, the changing values of X changing the positions of the Draws a line to the point defined. Each time round the loop the point will move down from 70 the top of the screen along the Y-axis. Draws lines from the last point to a point that moves out to the left along the X-axis each 80 Draws lines to a point moving upwards each time along the Y-axis. 90 Trevor Roberts Draws lines to a point moving out along the -X-axis each time round the loop. 100



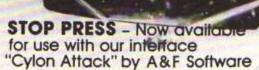


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## Send secret messages with the help of PETE DAVIDSON's coding program

THIS program is intended to be used by secret agents to send messages to other agents. Or, alternatively, from one Electron user to another.

The messages can be sent as coded writing, or as a coded message on tape. Either way it will be difficult for anyone without the correct code number to decode it.

To prevent unauthorised use of the program you have to enter a password before you can use it.

The password does not appear on the screen, so no one can read it over your shoulder.

The password we use here is ELECTRON. But it is easily changed by altering the last line of the program.

You then enter the code number. The way the message is coded depends on this number.

Either read and understand how the number works (below) or type any number. If it is not valid the computer will give you some suitable suggestions.

Remember the number! You cannot decode your message without it.

The message is split into groups of five letters. The first five numbers of the code number are used to determine the order that the letters are placed within the group.

For example, ABCDE becomes ACDBE using 13425 as the first part of the code number.

The sixth number in the code number determines how many are added to the Ascii value of each letter.

For example, if this number is 2, any As in the code become Cs.

All the above means that the code number must be six numbers long, and consist of the numbers 1 to 5 in some order, followed by a number between 1 to 4. Here are some example code numbers, and a sample of how they would code ABCDEFGHIJ:

- 123450 would leave the message uncoded.
- 123451 would change ABCDEFGHIJ to BCDEFGHIJK.
- 543210 would change ABCDEFGHIJ to EDCBAJIHGF.
- 543211 would change ABCDEFGHIJ to FEDCBKJIHG.

There are 600 possible code numbers, ranging from uncoded to difficult to decode.

### MAIN PROCEDURES

PROCINIT: Reads the password. Change it in the last line of the program if you wish.

PROCIDENTIFY: Lets you enter the password, and checks it against the password in memory. If it is wrong three times, the program falls into an endless loop at line 350. Once you have the program working you can make it more secure against unauthorised use by inserting two more lines:

> 5 \*FX200.3 5 ON ERROR GOTO 350

Line 5 causes memory to be wiped when Break is pressed (so that no one can list your password). Line 6 will put the program in an endless loop if escape is pressed.

Note that you must never put lines like this into any program unless it is saved on tape, and you are sure that it is error free.

PROCNUMBER: This takes in your code' number and checks that it is valid. If it is you proceed. If it's not, PROCINVALID is called.

PROCINVALID: Prints out how you can create a valid code number if you type in an invalid one. It also gives you some examples to use if you cannot create your own.

PROCTYPEIN: The input procedure. The message (whether coded or not) is returned as MESSAGE\$.

PROCCODE: This allows you to type your message in (using PROCTYPEIN). It then converts it first to CODE\$ (by rearranging the blocks of five letters) and then to FINALCODE\$ (by adding a number to the Ascii code of the letters). The procedure then gives you the option to save your code on tape.

PROCDECODE: This reads FINALCODE\$ from tape. or uses PROCTYPEIN to obtain the coded message as MESSAGE\$ from the keyboard and then calls it FINAL-CODES.

10 REM EDDIE'S CODING PROGRAM

20 REM (c) ELECTRON USER

30 REM BY PETE DAVIDSON

40 MODE 6

: VDU 23:8202:0:0:0:

50 PROCINIT

60 PROCIDENTIFY

70 PROCHUMBER

80 CLS

: VDU 7

: INPUT '''Do you want

to code or decode? "TASK

90 IF TASK\$="CODE" OR TASK\$=

"code"PROCCODE

ELSE IF TASK\$="DECODE"

OR TASK\$="decode"

PROCDECODE

ELSE GOTO 80

100 VDU 7

:PRINT "Do you want

to use the program again

: ANSWERS=BETS

110 IF ANSWER\$="N" CLS

: END

ELSE IF ANSWER\$()"Y"

**THEN 100** 

120 VDU 7

:CLS

:PRINT "Do you want

to use the same code

number?"

: ANSWER\$=GET\$

130 IF ANSHER\$="Y"

THEN 80

ELSE IF ANSWERS="N"

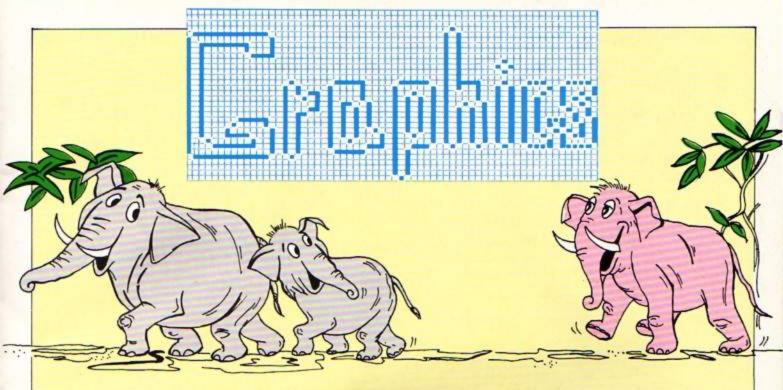
THEN 70

ELSE 130

140 END

150

Turn to Page 60



You don't need to stick with just black and white in the two-colour modes.

MIKE McMANUS encourages you to...

# Change your colour codes!

LAST month we looked at how we could get more colour on the TV screen. We looked at the COLOUR command in particular and saw how it could be used to produce multicoloured text in Modes 1, 2 and 4.

We found that in these modes we didn't have to be stuck with the dreary old black and white default colours but could use code numbers after the COLOUR command to pick other text colours.

However we didn't do anything about the two-colour modes - 0, 3, 4 and 6.

We know from our experience with Mode 2 that we can get 16 colours on the screen, eight of them flashing.

ls it possible to have some

of the more interesting colours such as, say, blue and yellow, rather than the black and white of a two-colour mode?

The answer is yes. You can choose different colours for the two-colour modes.

To do it you use the VDU19 command. This tells the Electron's operating system that you want to change the colours that are appearing on the screen.

MODE 2 (and actual colours)

Before we go into that, though, let's just have a look at the colours and colour codes in Mode 6

Anything we say about this mode will apply equally as well to the other two-colour modes we've mentioned.

We know that Mode 6 is a two-colour mode. When we enter it we have two colours, white letters on a black background.

A glance at Figure I – which should be familiar from the last article – shows that the colour code number, or more formally, the logical colour number, is 0 for black and 1 for white.

If we were daft enough we could use these colour code numbers to give us black text on a black background.

Entering:

### COLOUR O

and pressing the Return key will have this effect. We could now get a white background by entering:

COLOUR 129

if only we could see what we're doing.

From all that you should see that the COLOUR command, coupled with the appropriate code number, allows us to mess about with the screen.

However as we only have two colour codes available in the two-colour modes, the scope isn't as great as in the other modes. We're stuck with 1 and 0.

But wouldn't it be nice if, instead of the 0 being the code for black, it could be the code for blue? And wouldn't it be good if the 1 that was the code for white could be made to represent, say, yellow?

Not only would it be nice, it's also very easy to do!

The point to grasp is that although you can only have two colours on the screen at any one time in a two-colour mode, they can be any of the 16 colours that the Electron can produce.

We came across the 16 – eight steady colours and eight flashing ones – last month.

Well, you can't have all 16 on the screen at once in Mode

MODES 0, 3, 4, 6		
Logical number		Colour
Fore- ground	Back- ground	(on entering mode)
0	128	Black .
1	129	White

### 

The logical colour numbers on entering mode 2 are also the actual colour numbers

Logical	number	Colour
Fore- ground	Back- ground	(on entering mode)
0	128	Black
- 1	129	Red
2	130	Green
1	131	Yellow
4	132	Blue
5	133	Magenta .
6	134	Cyan
. 1	135	White
8	136	Flashing black-white
9	137	Flashing red-cyan
10	138	Flashing green-magenta
11	139	Flashing yellow-blue
12	140	Flashing blue-yellow
13	141	Flashing magenta-green
14	142	Flashing cyan-red
15	143	Flashing white-black

Figure 1

Make light work of listings!

To save your fingers most of the listings in Electron User have been put on tape. Five are now available - for the February, March, April and May issues, plus a bumper tape of all the programs from the first four introductory issues.

## On the May tape:

RALLY DRIVER High speed car control. SPACE PODS More aliens to annihilate. CODER Secret messages made simple. FRUIT MACHINE Spin the wheels to win. CHASER Avoid your opponent to survive. TIC-TAC-TOE Electron noughts and crosses. ELECTRON DRAUGHTSMAN Create and save Electron masterpieces. SHEEP A program for insomniacs. MATHS HIKE Mental arithmetic on the move. MESSAGE VDU commands in action. ROTATION and STAR Two graphics demonstrations. MANDALA The Notebook program. PLUS LOTS, LOTS MORE.

## On the April tape:

SPACEHIKE A hopping arcade classic. FRIEZE Electron wallpaper.
PELICAN Cross roads safely. CHESSTIMER Clock your moves. ASTEROID Space is a minefield. LIMERICK Automatic rhymes. ROMAN Numbers in the ancient way. BUNNYBLITZ The Easter program. DOGDUCK The classic logic game. NOTEBOOK Coloured grids. BINARY A base program.

## On the March tape:

CHICKEN Let dangerous drivers test your nerve. COFFEE A tantalising word game from Down Under. PARKY'S PERIL Parky's lost in an invisible maze. REACTION TIMER How fast are you? BRAINTEASER A puzzling program. COUNTER Mental arithmetic can be fun! PAPER, SCISSORS, STONE Out-guess your Electron. CHARACTER GENERATOR Create shapes with this utility. FUNNY POLYGONS Fast graphics going round in circles. RABBITS Easter bunnies all over! DRAW Multi-coloured lines. MEAN Just an average program.

## On the February tape:

NUMBER BALANCE Test your powers of mental arithmetic. CALCULATOR Make your Electron a calculator. DOILIES Multi-coloured patterns galore. TOWERS OF HANOI The age old puzzle. LUNAR LANDER Test your skill as an astronaut. POSITRON INVADERS A version of the old arcade favourite. MOON RESCUE Avoid the asteroids and save the spacemen. STARS A program making pretty pictures. TAPESTRY Symmetry and colour combine.

## On the introductory tape:

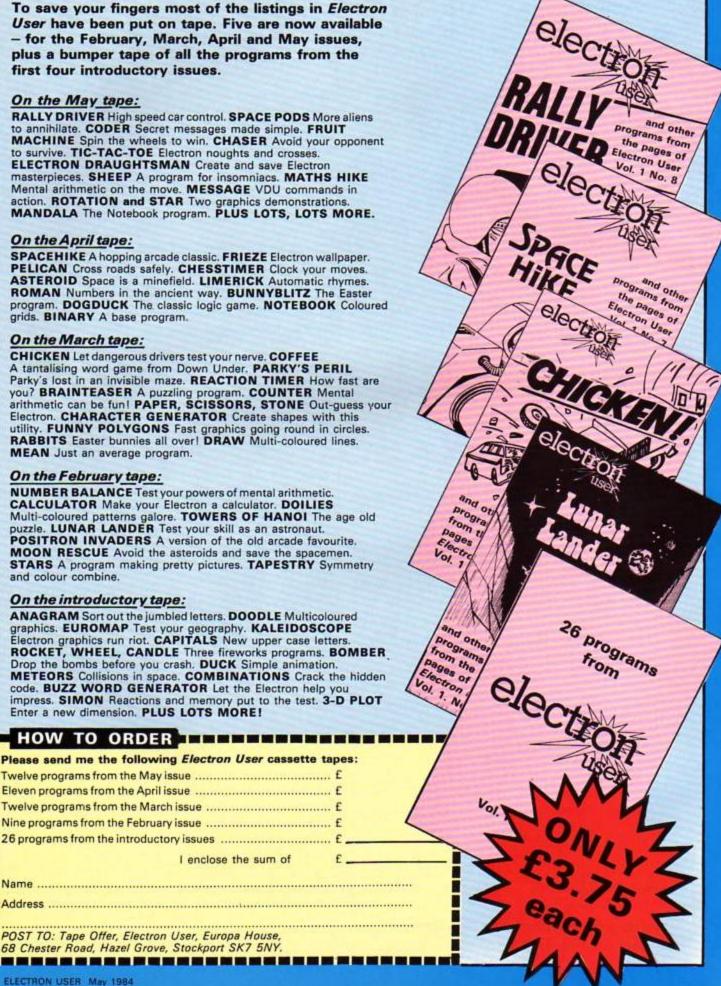
ANAGRAM Sort out the jumbled letters. DOODLE Multicoloured graphics. EUROMAP Test your geography. KALEIDOSCOPE Electron graphics run riot. CAPITALS New upper case letters. ROCKET, WHEEL, CANDLE Three fireworks programs. BOMBER Drop the bombs before you crash. DUCK Simple animation.

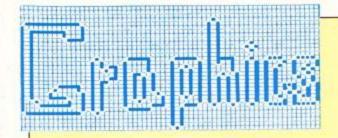
METEORS Collisions in space. COMBINATIONS Crack the hidden code. BUZZ WORD GENERATOR Let the Electron help you impress. SIMON Reactions and memory put to the test. 3-D PLOT Enter a new dimension. PLUS LOTS MORE!

## HOW TO ORDER

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## From Page 23

6, but you can have any two of them.

All you do is tell the micro that the colour code number O will in future mean green or red or whatever, while the colour code number 1 will in future stand for blue or some contrasting colour.

This is done with the VDU 19 command mentioned earlier.

Let's try it in action. Put your Electron into Mode 6 - or 0, 3, or 4 if you want. Now see if we can swap from the boring old white letters on a black background to yellow letters on a blue background.

Type in the following:

VDU 19,0,4,0,0,0

and press Return. If you've done it correctly you should see all the parts of the screen that were black turn to blue.

Now enter:

VDU 19,1,3,0,0,0

and you should see the parts that were white turn to yellow.

It's very important that you Mode 2 has all of these colours

type these VDU commands in accurately as a slight error in the typing can cause chaos on the screen.

Now try typing in something on the Electron and you'll see that the foreground colour is now yellow while the background colour is blue.

What's happened is that the first VDU 19 we typed in told the micro that in future the colour that corresponded to code 0 would now be blue.

Magically anything that had been put on the screen in the colour coded 0 when it was black now turns to blue.

The second VDU 19 told the Electron that from now until further notice the colour associated with the colour code 1 would be yellow.

Again, all the previously printed white parts of the screen magically turn to vellow.

Palette

Number

0

2

3

5

6

8

9

10

11 12

13

14

15

Palette

Colour

Flashing black-white

Flashing blue-yellow

Flashing white-black

Flashing cyan-red

Flashing green-magenta Flashing yellow-blue

Flashing magenta-green

Flashing red-cyan

Black

Green

Yellow

Magenta

Red

Blue

Cyan White

If you think about it, this has to be the case.

Mode 6 is a two colour mode, so as soon as we pick new colours for the foreground and background the old colours have to change. If they didn't there'd be more than two on the screen at any one

The format of the VDU 19 statement is very simple. It's

VDU 19, code number, palette number,0,0,0 Or, rather more formally: VDU 19, logical colour number, actual colour number,0,0,0

The VDU 19 part tells the Electron that you want to change the colours that are attached to the colour codes.

The next number is the code number of the colour that you

want to change. In Mode 6 this will be either 0 or 1.

The palette number, or actual colour number, is the number that identifies the colour we will actually be using.

It would be nice if we could just tell the Electron:

VDU 19 Black, Blue, 0, 0, 0

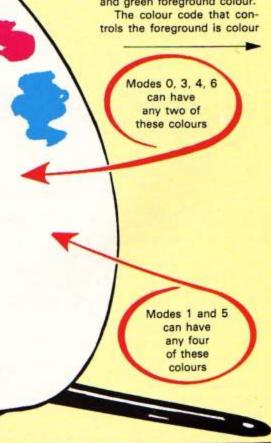
and then have all the background turn to blue. Sadly we can't do it like that. We have to use numbers.

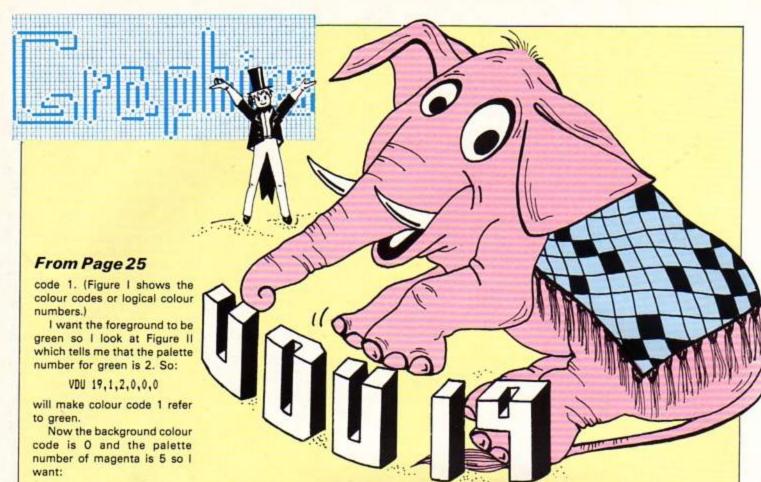
The first number is easy, It's just the colour code number that we've used along with the COLOUR command.

The second number, the palette number, is the number that identifies which of the 16 available colours we want. These numbers are listed in Figure II.

The three final zeroes have to be there, allegedly for future expansion of the system. Don't leave them out or chaos will abound.

Now suppose we're in Mode 6 and we want a magenta background colour and green foreground colour.





VDU 19.0.5.0.0.0

Horrible isn't it? If you get tired of the way you've set up the screen and want to get back to the default colours all you have to do is enter:

VDU 20

This sets the colours back to normal.

So to recap, in the two colour modes we can only have two colours on screen at any one time. However we are not stuck with the normal default colours of black and white.

We can pick any of the 16 colours that are available in Mode 2 but we can only have two of them.

We select the new colours that we want by using the VDU command. This assigns new colours to the colour codes allowed for that mode.

Program I illustrates this assignment of colours using VDU 19.

The FOR... NEXT loop in lines 40 to 90 changes the foreground colour – code 1 – to each of the 15 available colours in turn.

The loop in lines 110 to 160 does the same for the background colour, code 0.

Of course what applies to the two colour modes applies to Modes 1 and 5, the four colour modes. The difference is that with these modes you have four colour codes - 0, 1, 2 and 3 - to play with.

Normally these are black, red, yellow and white, but you can alter them to more exotic colours using the VDU 19 command in exactly the same way as before.

Hence if we're in Mode 5 and we want the colour coded 1 to be blue instead of the usual red we enter:

VDU 19,1,4,0,0,0

and all the red turns to blue.

Of course in Mode 2 we've already got our allocation of 16 colours so the code numbers (0 to 15) are exactly the same as the palette numbers.

Now before you read on just try all this out on your Electron.

Play around with the colours for a while, using the COLOUR command we covered last month and experimenting with the VDU 19 command.

It only takes a little practical experience to get the hang of changing colours. A concept that can appear difficult on paper soon becomes easy when you try it out for yourself.

Remember that each mode only allows a limited number of colours on the screen. The Electron isn't bothered which of the 16 colours it can produce are used in any mode. But you can only have that mode's ration.

This means that you can only have two colours on screen in Modes 0, 3, 4 and 6, four colours in Modes 1 and 5 and only in Mode 2 are you allowed the full allocation of 16.

To sum up, each mode has its ration of colour code numbers. These are the numbers we used last month after the COLOUR command.

When we enter a mode these colour codes are assigned to the default colours of that mode. We can, however, reassign them to any of the 16 colours using the VDU 19 command.

We don't have to be stuck with colour 2 being yellow in Mode 5. We can make colour 2 cyan with:

VDU 19,2,6,0,0,0

and from now on the command:

COLOUR 2

will produce cyan text - and any previous text in colour 2 will turn from red to cyan.

Have fun experimenting. If things get confused remember you can undo your VDU 19s with a VDU 20.

That's all for this month. In my next article I'm going to explore some of the uses of VDU 19.

In the meantime, why not think about this: Why should I use a VDU 19 to assign all my Mode 2 colour codes (0 to 15) to be black (palette colour 0)?

I'll tell you next time.

10 REM PROGRAM I

20 MODE 6

30 VDU 23,1,0;0;0;0;

40 FOR palette=0 TO 15

50 VDU 19,1,palette,0,0,0

60 PRINT TAB(5,10) code

70 PRINT TAB(5,13) \*palette number \*;palette

80 FOR delay=1 TO 2000

: NEXT

90 NEXT

100 VDU 20

:CLS

110 FOR palette=0 TO 15

120 VDU 19,0,palette,0,0

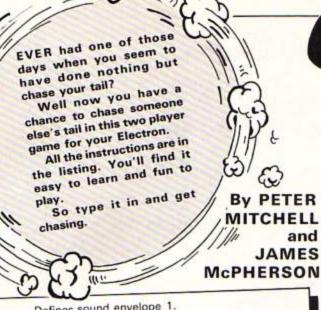
,0

130 PRINT TAB(5,10) code number 0

140 PRINT TAB(5,13) "palette number ";palette

150 FOR delay=1 TO 2000 :NEXT

160 NEXT



30	Defines sound envelope 1.	
50	Gets rid of flashing cursor.	
60	Defines foreground and background colours for introduction.	
80	Calls procedure intro.	
90-120	Selects mode and gets rid of flashing cursor. Selects a colour.	
130-160	Defines arrow characters.	
170-210	Defines variables.	
220	Joins text and graphics cursor.	
260-330	Checks keys to see if they are being pressed.	
340-370	Alters main variables.	
380-450	Prints arrows and checks if there is an obstruction in their way.	

460-500	Makes background sound increase in pitch as time goes on.
540-620	When called this procedure will play the notes in W\$ in order and each note will have a length of L% For example typing PROCs ("ABCD",4) will make the computer play an A, B, C, and D in order.
650-700	Checks if player one cannot move.
730-320	If player two's arrow arrives at an obstruction, tells computer which way arrow can go.
850-920	Checks if player two cannot move.
930-1020	If player one's arrow arrives at an obstruction, tells computer which way arrow can go.
1050-1090	Checks to see if it is a draw.
1130-1140	
1150	Defines notes for "He's a Jolly Good Fellow".
1160-1230	Adds to relevant player's score.
Parket Street Control of the Control	Prepares computer for starting new game.
	guide

CHASER!!

X1% & Y1%	Main Variables Coordinates of player one's arrow.
X2% & Y2%	Coordinates of player two's arrow.
C1% C2%	Player one's arrow character. Player two's arrow character.
X3% & Y3%	Direction of player one's arrow.
X4% & Y4%	Direction of player two's arrow.
SO% G%	Pitch of background sound.
Н%	Number of wins player one has had. Number of wins player two has had.

1780-1910 Prints players' scores.

	REM (C) ELECTRON USER
30	ENVELOPE 1.1.1,-1
	,1,10,10,10,126,0
	,0,0,75,75
40	MODE &
50	VDU 23;8202;0;0;0;
60	VDU 19,0,4,0;0,19
	,1,3,0;0
70	67=0
	1HZ=0
1000	PROCIntro
THE STATE OF	MODE 1
	S01=0
	VDU 23;8202;0;0;0;
	VDU 19,3,10,0,0,0
130	VDU 23,225,24,60,126
	,219,153,153,153,153
140	VDU 23,225,153,153
	,153,153,219,126,60
	,24
150	VDU 23,227,248,12
	,6,255,255,6,12,248
160	VDU 23,228,31,48,94
	,255,255,96,48,31
170	X1X=RND(10)
	: Y1%=RND (31)
180	X2X=RND(10)+30
	: Y2%=RND (31)
190	C17=225
	:C2%=226
200	X3X=0

: 147=0

10 REM CHASER

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are given on Page 4 of the February issue.

10	Y3%=1	:C1X=226
	: 74%=-1	310 IF INKEY (-17)
220	VDU 5	THEN Y3%=1
30	TIME =0	: X3X=0
240	REPEAT	:C1%=225
	XIIX=XIX	320 IF INKEY (-105)
	: Y117:Y11	THEN Y41=-1
260	IF INKEY (-98)	:X4%-0
	THEN X31=-1	:C2%=226
	: 73%=0	330 IF INKEY (-73)
	:C1%=228	THEN Y42=1
270	IF INKEY (-67)	:X4X=0
100	THEN X31-1	1021-225
	: 43%=0	340 X1X=X1Z+X3X
	:C1%-227	350 X2X=X2X+X4X
280	IF INKEY (-103)	360 Y2%=Y2%+Y4%
	THEN X4X=-1	370 Y12=Y12+Y32
	: /4%=0	380 IF PDINT (X1X+32+16
	:C21=228	.Y17#32-16)()0
290	IF INKEY (-104)	THEN PROCC
	THEN X42=1	390 GCOL 0.1
	:Y4Z=0	400 MOVE X1X+32.Y1X+32
	:C2%=227	410 VDU CIT
300	IF INKEY (-66)	420 IF POINT (X2%+32+16
	THEN Y3%=-1	. 727#32-16)(>0
	:13%=0	THEN PROCc2

430	SCOL 0.2
	MOVE X2%+32, Y2%+32
450	VDU C21
460	UNTIL TIME :100
470	S0X=S0X+5
180	SOUND 1,1,50%,1
490	TIME =0
500	GOTO 240
510	END
520	1
530	1
540	DEF PROCE(M\$.L%)
550	D\$="A BC D EF G"
560	REs-"a bc d of a"
570	FOR 0% 1 TO LEN (MS)
580	Es=MIDs(Ws.OT.1)
590	NUX=INSTR(Q\$,E\$)
500	IF NUZ=0
	THEN NUT-INSTRIRES
	.E#)
	:SOUND 113.NUX+4+37
	.L%#2
	ELSE SOUND 113.NUT+4+
	37.L1
610	NEXT
620	ENDPROC
530	:
640	;
650	DEF PROCC
660	PROChelp
570	IF X32=0 AND Y32=0



10 REM Sheep jumping over a fence 20 REM From same hole

as 'RABBITS' 30 REM By Michael Rowe

40 REM (C) ELECTRON USER

50 MODE 2

60 VDU 23,0,8202;0;0;0;

70 VDU 19,128,132,0,0

,0

: REM Sky

80 GCOL 0,2

: REM field

90

100 MOVE 0,0

: MOVE 0,500

:PLOT 85,1280,500

110 MOVE 0.0

: MOVE 1280,500

:PLOT 85,1280,0

120

130 PROCchrs

140

150 FOR Y=10 TO 15

160 PRINT TAB (7, Y) "Z"

: REM wall

170 NEXT Y

180

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are given on Page 4 of the February issue.

190 PRDCsheep (16,13)

200 PROEsheep (13,13)

210 PROCsheep (10,10)

220 PROCsheep (7,7)

230 PROCsheep (4,10)

240 PROCsheep (1,13)

250 PROCsheep (0,13)

260 SOTO 190

270 END

280 \*\*\*\*\*\*\*\*

290 DEF PROCchrs

300 VDU 23,224,4,63,111

,255,126,30,15,7

310 REM Mid top

320 VDU 23,225,0,0,0,0

,0,0,181,255

330 REM Rump

340 VDU 23,226,0,0,0,0

,0,0,82,244

350 REM Front

360 VDU 23,227,7,15,7

,31,15,31,15,7

370 REM Bot aid

380 VDU 23,228,255,255

,255,255,255,255,255

,26

390 REM Bot back

400 VDU 23,229,245,248

,248,248,240,240,240

,240

410 VDU 23,229,245,248

,248,248,240,240,240

,240

420 REM Front legs 1st

430 VDU 23,230,2,2,2,3

,0,0,0,0

440 REM Front legs 2nd

450 VDU 23,231,0,0,0,192

,64,0,0,0

460 REM Back legs

470 VDU 23,232,16,16,144

,240,0,0,0,0

480 ENDPROC

490

500 DEF PROCsheep(x,y)

510 PRINT TAB(x,y)

CHR\$ 224; CHR\$ 225;

CHR\$ 226

520 PRINT TAB(x,y+1)

CHR\$ 227; CHR\$ 228;

CHR\$ 229

530 PRINT TAB(x,y+2)

CHR\$ 230; CHR\$ 231;

CHR\$ 232

540

550 REM holds sheep for

a while

560 TIME =0

: REPEAT UNTIL

TIME = 35

570

580 REM rubs out sheep

590 PRINT TAB(x,y)SPC (3)

600 PRINT TAB(x,y+1)

SPC (3)

610 PRINT TAB(x,y+2)

SPC (3)

620 ENDPROC

This listing is included in this month's cassette tape offer. See order form on Page 47

THE Electron's superior graphics are capable of producing a very good picture. However this usually requires that the picture be expressed in mathematical form or be reduced to a series of coordinates which the computer plots.

The program give., here offers an alternative approach by allowing the computer to interact with the user.

You can position lines precisely, anywhere on the screen, by using rubber-banding techniques.

This is where a line is drawn on the screen by fixing one end and then moving the other until it is in the desired position.

The line appears to grow from the fixed point like a rubber band, hence the name.

The cursor keys control a single point - or pixel - on the screen. The longer a key is held down the faster the point

This permits slow and careful positioning while allowing rapid movement to another area of the screen.

Like all graphics programs on the Electron, we must decide which mode to use. This is normally a compromise between screen resolution and the number of colours avail-

This program uses Mode 1 and thus allows reasonable resolution with a choice of four colours, including the background.

The program can be modified easily to use another mode if this compromise is not to your liking.

The program will run in a series of modes. In this case

MIKE COOK illustrates rubber-banding techniques you can try on your Electron

# Quick on he draw

"mode" refers not to a graphic mode, but rather to what shape is currently being generated.

When running the program the screen will go blank. Nothing will happen until one of the "modes" is entered. To do this type the letter for the appropriate one.

For example, let's draw a straight line by pressing the L

The top line of the display should now say LINE, and you should see a single lit point at the bottom left hand corner of the screen.

This can be moved by using any of the four cursor keys.

When it is in the correct position for the start of the line, press any other key to fix the start of the line.

When the point is moved again a line will be drawn from the start of the line to the new

This line will follow the point, behaving like a rubber band on the screen.

When the end position of the line is at the correct place press the Return key and the line will be drawn in permanently.

You will then be back in the

Command mode, ready to draw another shape.

If you want to carry on drawing lines press the space bar instead of the Return key and you will stay in the Line mode.

If you want the start of the new line to be the same point as the end of the old one, press "J" for join instead of the space bar.

Note that it is possible to move the point off the screen. Indeed you may want to do this intentionally.

When this occurs the coordinates of the point you are moving will appear on the top line of the display. This lets you know which way to go when you want to return the point to the screen.

The Triangle mode - key Tworks in a similar manner, with first the base line being rubber-banded and then the full triangle.

In this mode the J key will join up the new triangle to the fast side of the old one.

When drawing a rectangle - key R - the first point fixes one corner and the second point will fix the opposite corner.

The Join key will join the next rectangle to the last corner of the previous one.

When selecting the polygon polygon is to have.

large number like 40 should be used.

In this mode the radius is defined by rubber banding, but this radius line disappears when the polygon is drawn.

If the Join option is used the new polygon will be drawn with the same centre as the

You can also change the colour of the lines by pressing the C key. This will cycle through the three colours available in Mode 1.

The colours have been redefined from the default choice in line 170. They could be changed to suit your own preferences.

When you have finished your masterpiece the screen can be saved as a file by typing

You will be asked to provide a file name and the memory locations that make up the screen will be saved. You must then put a tape in the recorder for the file.

The file is saved as a block of memory and, as this is 20k long, it takes some time to

The program also lets you load a previously dumped file back to the screen to be worked on further. This is done by typing L.

It can also be done from your own programs by performing a CLS command and then a \*LOAD"FILENAME", using, of course, the file name employed to save the screen.

You will see the picture appear block by block on the screen.

Note that in order for this to work you have to be in the same graphics mode as the computer was when the picture was created.

However you may have different colours as defined by the VDU 19 commands.



## Here are some hints for typing in the program:

Line 160 defines a text window of one line at the top of the screen. This line is best left out until all the typing errors are corrected, as any error messages will scroll off the top before you can read them.

As the cursor keys are used to move the point they are not in the correct mode for editing a mistyped line.

Function key O has been set up - in line 40 - to restore the editing function and the auto repeat of the keys.

It should be pressed to regain these functions.

Some variables start with the letter O, such as OX% (Old X). Do not confuse this with the number O.

In line 400 the space between the quote marks and the number is vital. You will get an error message if it is left out. Unfortunately the error message is not all that helpful.

In various lines, such as line 240, note that there is no space between the quote marks. If a space is placed there the loop will end prematurely and that section will appear to do nothing.

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- There can be up to EIGHT different SPRITE DESIGNS active at one time, each of which can have up to THREE "CLONES", (copies of the primary SPRITE but each with individual movement control).
- Each SPRITE actually has TWO images which given slight differences
  will achieve the animation affects when the two are alternated. Or, if
  you choose, give the two images totally different designs and you
  have created two SPRITES out of one, usable alternately. This
  technique can also be applied to the CLONES which means that all 32
  SPRITES can be animated, multi-coloured, moving objects!!!
- Once you have completed the design of your SPRITES using the simple grid-based generator utility, they and the high speed machine-code routines that control their movement are secreted into RAM and the BASIC system is ready to accept your own program lines through which you can direct the SPRITES to appear, move, disappear or just remain stationary, with the simplest commands you could imagine.
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- Your own creations can move in front of each other with no loss of detail.

\*\*\* Sprite-Generator program

\*\*\* Sprite-Generator program

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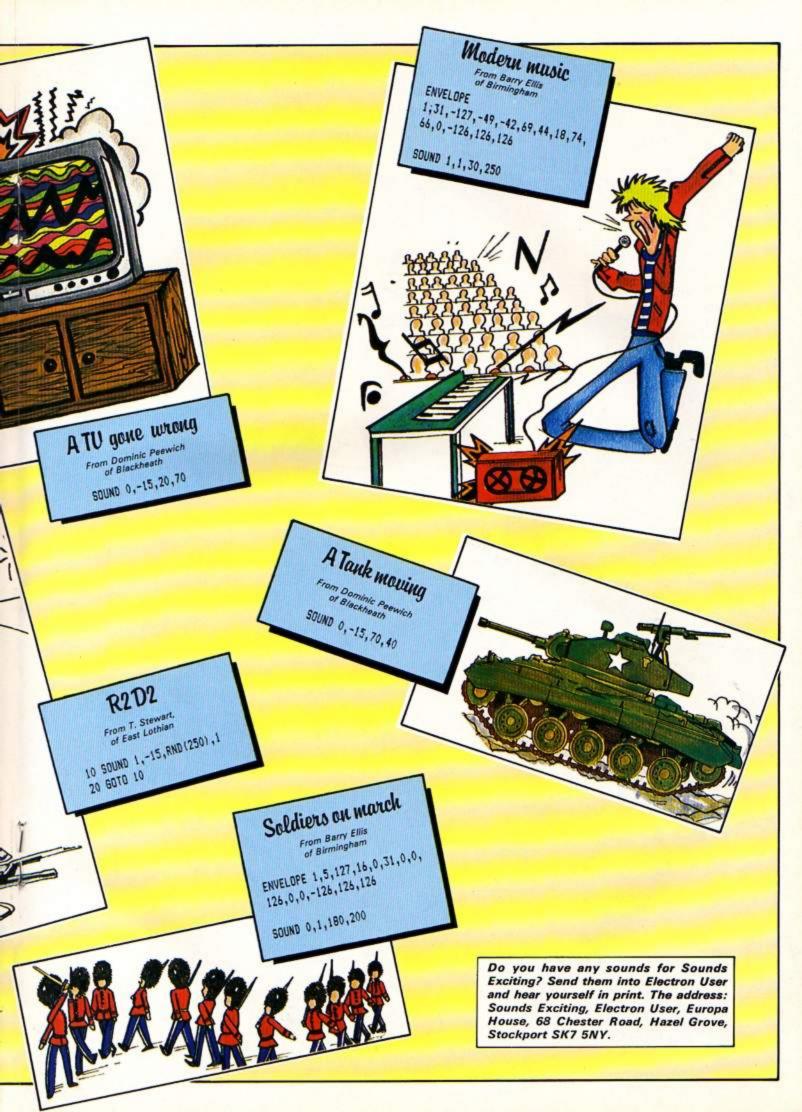
And, of course, most of the many programs featured in this month's Micro User can be easily modified for the Electron.

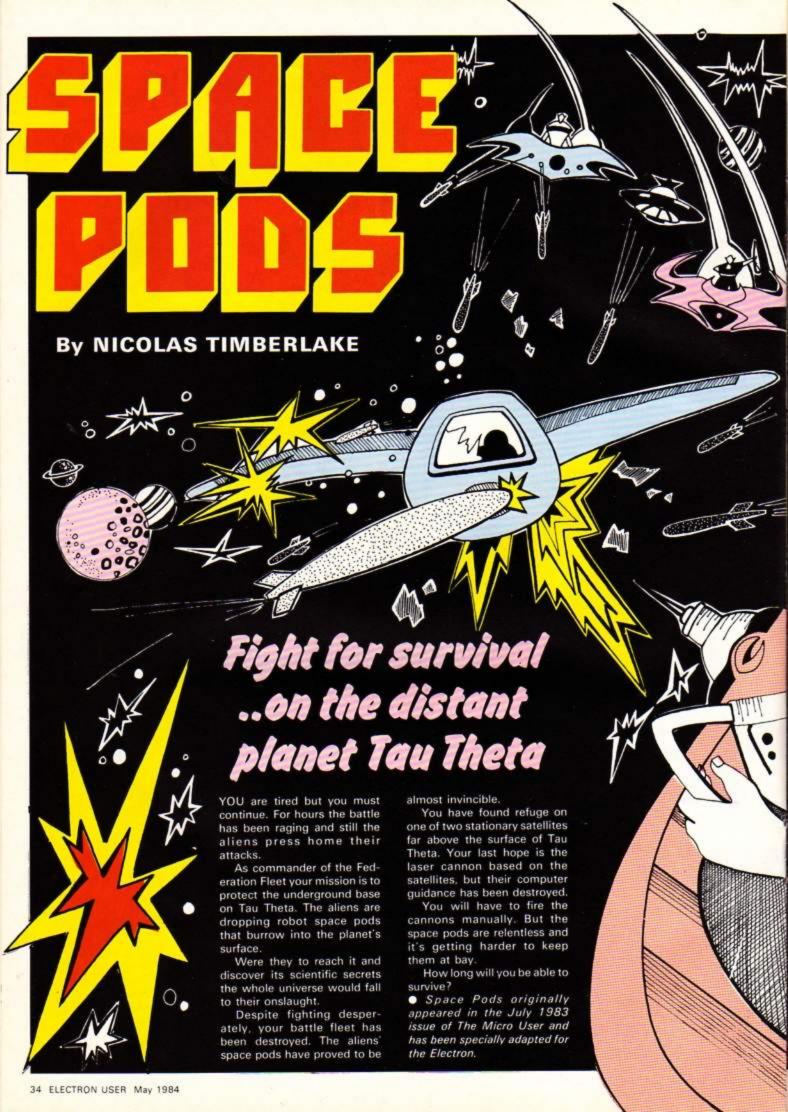
All in all, if you're an Electron User. it makes sense to also buy The Micro User.

> The May issue is now on sale at your newsagents.









10 REM \*\*\*\*\*\*\*\*\*\*\*\*

20 REM \* SPACE PODS \*

30 REM \*\*\*\*\*\*\*\*\*\*

40 MODE 6

:PRINT TAB(10,6); "SPACE PODS !"

50 REM (C) ELECTRON USER

60 PRINT TAB(9,9); "By N. Tiab erlake"

70 PRINT TAB(3,16); "Do you want instructions(Y/N)?"

:6\$=GET\$

: IF 6\$="Y"

THEN PROCINSTRUCTIONS

80 MODE 2

90 ENVELOPE 1,1,-1,0,0 ,2,0,0,126,0,0, -10

,126,126 100 SCOREX=0

:T=0 110 DEF FNpoint(X,Y)= POINT ((64\*X+32), (32\*(31-Y

)+16))

120 VDU 23,231,255,126,126 ,126,126,126,126,255 :B\$=CHR\$ 231+CHR\$ 231+

CHR\$ 231+CHR\$ 231 130 VDU 23,233,129,66,60

,66,66,60,35,102

140 VDU 23,232,252,252,0 ,0,0,0,252,252

150 COLOUR 129 : COLOUR 6 :CLS

160 VDU 23;8202;0;0;0;

170 VDU 23,230,255,255,255 ,255,255,255,255,255

180 VDU 23,240,0,0,255,0 ,0,255,0,0

200 AX=-1

210 AZ=AZ+1

220 IF AZ=4

THEN AX=16

230 IF AX>19 THEN GOTO 280

240 FOR B%=0 TO 29

250 PRINT TAB(AZ, B%); CHR\$ 230

260 NEXT BY

270 BOTO 210

280 BX=24

290 BX=BX+1

300 IF 8%)29

THEN GOTO 350

310 FOR AX=0 TO 19

320 PRINT TAB(A1,81); CHR\$ 230

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are given on Page 4 of the February issue.

330 NEXT AT

340 GOTO 290

350 COLOUR 0

360 PRINT TAB (7, 28); B\$

370 COLOUR 0

380 PRINT TAB(4,8)CHR\$ 232

390 PRINT TAB(4,16) CHR\$ 232

400 XZ=RND(11)+4

410 YX=-1

420 G\$=INKEY\$ (0)

430 IF G\$="W" OR G\$="X"

510 FOR VBZ=1 TO T

: NEXT VBZ

520 GOTO 420

530 REM WHICH ONE

540 SOUND 0,1,100,1

550 PROCTOP

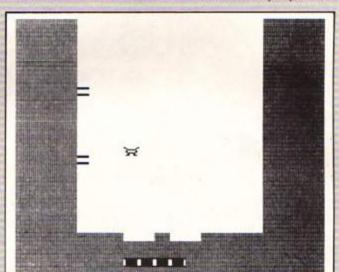
560 BOTO 420

570 DEF PROCEXPLOSION

580 SOUND 1,1,100,1

590 SCOREX=SCOREX+250

:PRINT TAB(2,30); "SCORE:"



THEN GOTO 530

440 YZ=YZ+1

450 IF YZ>29

THEN PRINT TAB(XZ, YX-1) CHR\$ 32

:GOTO 400

460 IF FNpoint (XI, YI)=6 THEN PRINT TAB(XZ, YZ-1)

CHR\$ 32

:PRINT TAB(XZ, YZ) CHR\$ 32

:60TO 400

470 IF YZ()0

THEN PRINT TAB(XX, YX-1) **CHR\$ 32** 

480 PRINT TAB(XZ, YX);

CHR\$ 233 490 IF YX=28 AND XX>6

AND XX<11 THEN PROCEND

500 IF SCORE%>2000 THEN T=0

: SCOREX

600 YX=0

: X%=RND(11)+4

: ENDPROC

610 DEF PROCTOP

620 COLDUR 0

630 IF 6\$="W"

THEN FYX=8 ELSE FYX=16

640 FOR FXX=5TO 15

650 PRINT TAB(FXZ,FYZ) CHR\$ 240

660 IF FXZ=XI AND FYX=YZ THEN PROCEXPLOSION

670 NEXT FXZ

680 PRINT TAB(5, FY%)"

690 ENDPROC

700 DEF PROCEND

710 RESTORE

720 READ PX

730 FOR AX=1 TO 100

: NEXT

740 IF P%=256

THEN PRINT TAB (4, 14)

"YOU ARE DEAD"

750 IF P%=256 THEN PRINT TAB (4,16) "ANOTHER 60";

: INPUT G\$

760 IF G\$="Y"

THEN GOTO 90

770 IF 6\$="N"

THEN CLS : END

780 IF 6\$(>"Y" AND 6\$(>"N" AND P%=256

THEN PRINT TAB (4,16)

: GOTO 750

790 IF PX=257

THEN FOR AX=1 TO 100

: NEXT

800 IF P%(256

THEN SOUND 1,-15,P% ,1

810 GOTO 720

820 DATA 81,69,53,69,81 ,257,69,257,61,73,49

,61,73,257,61,257,81 ,69,53,69,81,257,69

,257,33,41,49,53,256

830 DEF PROCINSTRUCTIONS 840 CLS

850 PRINT TAB(10,3); "SPACE

PODS !\* 860 PRINT TAB(3,8); "The objec t of the game is to stop thespace pods landing

and eating their way to your base. To stop them you have to shoot

them down with your laser guns. You have two laser guns which

370 PRINT "either'W' or 'X'.E very time you hit a space

can be fired by pressing

pod, you will get 260 points.

880 PRINT TAB(3,20); CHR\$ 133 \*Press any key to continu

P":

:6\$=6ET\$ : ENDPROC

This listing is included in this month's cassette tape offer. See order form on Page 47

# **EVERYTHING**

# electron

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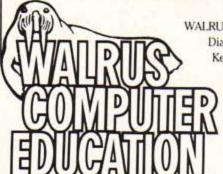
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# LET'S GO ON A MATHS HIKE

ONCE upon a time, many years ago when I was in primary school, our class had a maths teacher who used to take us on "Mathematical Hikes".

Of course we never left the classroom. What he meant was that he'd take us on a tour of our powers of mental arithmetic.

He would tell us the first number of the hike suppose it was 5 - and say: "Multiply it by 2". Then he'd say something like: "Now add 7 to the total and multiply the result by 6".

When he thought he'd

case is 102.

Occasionally he'd carry on until only one or two of us could keep the total in our heads.

Going on mathematical hikes really made mental arithmetic interesting.

Of course you don't need a teacher to take you on mathematical hikes when you've got an Electron.

Just type in this program and your micro will play the part of the teacher. And it won't keep you in after school! Have fun.

Pete Bibby

- 10 REM MATHS HIKE
- 20 REM (C) ELECTRON USER
- 30 REM by Pete Bibby
- 40 DN ERROR GOTO 90
- 50 MODE 6
- 60 VDU 19,0,4,0,0,0
- 70 VDU 23,1,0;0;0;0;0;
- 80 PROCinstruction
- 90 PROCinout
- 100 REPEAT
- 110 PROChike
- 120 PROCanswer
- 130 WAITS=BETS
- 140 CLS
- 150 UNTIL FALSE
- 160 END
- 170 DEF PROCinstruction
- 180 PRINT TAB(10.1) "A
- Mathematical Hike"
- \*\*\*\*\*\*\*\*\*\*\*\*
- 200 PRINT TAB(7.4) "Your
- Electron is now going\*
- 210 PRINT TAB(7,6) "to test you on your power
- 220 PRINT TAB(7,8) "of mental arithemetic."

- 230 PRINT TAB(7,10) "It will think of a number
- 240 PRINT TAB(7,12) "and then tell you to add"
- 250 PRINT TAB (7,14) "or subtract or multiply or"
- 260 PRINT TAB(7.16) "divide it by the numbers"
- 270 PRINT TAB(7,18) "that appear on the screen."
- 280 PRINT TAB(7,20) "Your job is to try to keep"
- 290 PRINT TAB(7,22) "the total in your head."
- 300 FOR delay=1 TO 2000 :NEXT delay
- :CLS
- 310 ENDPROC
- 190 PRINT TAB(10,2) \*\*\*\*\*\* 320 DEF PROCinput
  - 330 CLS
  - 340 REPEAT
  - 350 INPUT TAB(3.5) "What should be the largest number?"TAB(20.7)limit%
  - 360 IF limit%(=1

Turn to Page 58



#### MARK SMIDDY adapts the classic game that keeps you on your toes . . .



#### Tic-Tac-Toe listing

10 REM TIC-TAC-TOE.

PROCboard **PROCpieces** 

PROCinit

- 20 REM by Mark Smiddy
- 30 REM (C) ELECTRON USER
- 40 MODE 1
- 50 VDU 23.0.8202:0:0:0:
- 60 PROCinit
- 70 VDU 19,1,2;0;
- 80 PROCins
- 90 REPEAT
- 100 CLS
- 110 PRINT "Choose your
  - skill level (1-2) "
- 120 REPEAT

- This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are given on Page 4 of the February issue.
- 130 rnd=BET -50
- 140 UNTIL rnd=0 DR rnd=-1
- 150 PROCset
- 160 CLS

Draws the Os or Xs.

colours

Defines the envelopes, and picks the initial

- 170 PROChoard
- 180 PROCoieces

190 REPEAT

FNt

**FNtest** 

- 200 DX=0
- 210 PRINT
- 220 PROColayer
- 230 IF (L%=0 AND W%=0) PROCpieces

- 240 IF FNtrv("X") COLOUR 3
  - :PRINT TAB(0.18) "You
    - win"
  - : WZ=1

Returns TRUE if three Os or three Xs are

Returns TRUE if a free space is found in a

- :SOUND &11.1.20.20
- 250 FOR NZ=1TO 9
- 260 IF Z\$(NX)="." DX=DX+1
- 270 NEXT
- 280 IF DX=0 AND WX=0 COLOUR 3
  - : PRINT TAB (0.18) "IT'S

Turn to Page 53

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# HIT THE Tackpot

#### By JAMES ROOK



Fruit Machine turns your Electron into a one armed bandit.

You start out with £1 and each spin costs you 10p.

Are you a winner or a loser? Play the Electron Fruit Machine and see.

BIG FRUITY

INSERT

FRUIT MACHINE 444 WINS 78p

4 4 - WINS 30p

**♦ ♦** - WINS 15p

A - - WINS 5p

10p = 1 PLAY

You begin with £1.00 You have got 95p left

Press 'Y' to insert coin.

Press 'N' to end the game.

PROCINIT

....

PROCSET

**PROCPOS** 

PROCSPIN

PROCPAY\_OUT

PROCJACKPOT

PROCBROKE

PROCDEBT

#### PROCEDURES

Sets up the envelopes, defines the characters and displays the winning combinations and the game status.

Draws the fruit machine's outline and prints the relevant text inside it.

Works out the starting point for the drum.

Spins the drum.

Pays out the money with the appropriate sounds.

Pays out the jackpot with the appropriate sound and wording.

Tells you when all your money has gone and asks if you want another go.

Tells you how much money you have in negative form ("You have -20p left") and then asks if you want another go.

10 REM FRUIT MACHINE

20 REM BY J.ROOK

30 REM (C) ELECTRON USER

40 MODE 4

50 PROCINIT

60 M=100

70 PROCSET

80 PRINT TAB(23.9):"

": TAB(23,10);

"COIN"; TAB(23,11);

\*INSERTED\*

90 PROCPOS

100 M=M-10

110 PROCSPIN

120 PROCPAY OUT

130 IF M(0

THEN PROCDEBT

140 IF M=0

THEN PROCBROKE

150 PRINT TAB(25,13);\*

160 PRINT TAB(23,19);\*

170 PRINT TAB(0,22); "You begin with £1.00"

180 PRINT "You have got ":M:"p left":SPC (3)

190 PRINT TAB(23,11);\*

"; TAB(23,9); "INSERT"; TAB(23,10);

"COIN"

200 PRINT TAB(0,26); "Press
'Y' to insert coin."

210 PRINT "Press 'N' to

end the game."

220 A\$=GET\$

230 IF A\$="N"

THEN GOTO 250

240 IF A\$="Y"

THEN SOUND 1,-15,150

,5

:60TO 70

250 PRINT "You end the

game with ":M:"p"

260 END

270 DEF PROCPOS

280 X=(RND(4)-1)+10+1

290 Y=(RND(4)-1)+10+1

300 Z=(RND(4)-1)+10+1

310 ENDPROC

320 DEF PROCSPIN

330 S=RND(2)+2

340 FOR I=0 TO S+10

350 VDU 23,229,C(X),C(X)

,C(X+1),C(X+1),C(X+2),C(X+2),C(X+2),C(X+3)

360 VDU 23,232,C(X+4)

,C(X+4),C(X+5),C(X+5)

,C(X+6),C(X+6),C(X+7) C(X+7) 370 VDU 23,230,C(Y),C(Y) ,C(Y+1),C(Y+1),C(Y+2) ,C(Y+2),C(Y+3),C(Y+3) 380 VDU 23,233,C(Y+4) ,C(Y+4),C(Y+5),C(Y+5) ,C(Y+6),C(Y+6),C(Y+7) ,C(Y+7) 390 VDU 23,231,C(Z),C(Z) .C(Z+1).C(Z+1).C(Z+2) ,C(Z+2),C(Z+3),C(Z+3) 400 VDU 23,234,C(Z+4) ,C(Z+4),C(Z+5),C(Z+5) ,C(Z+6),C(Z+6),C(Z+7) .C(Z+7) 410 PRINT TAB(24,15): CHR\$ (229);" "; CHR\$ (230); ": CHR\$ (231) 420 PRINT TAB(24,16); CHR\$ (232);" "; CHR\$ (233); ": CHR\$ (234) 430 IF X=40 THEN Y=0 440 IF Y=40 THEN Y=0 450 IF Z=40 THEN Z=0 460 X=X+1 :Y=Y+1 : 7=7+1 470 NEXT I 480 X=X-1 : Y=Y-1 17=7-1 490 ENDPROC 500 DEF PROCPAY OUT 510 IF X=1 AND Y=1 AND Z=1 THEN PROCJACKPOT :ENDPROC 520 IF (X=31)+(Y=31)+(Z=31) =-2 THEN M=H+15 :PRINT TAB(25,13); \*15p\* :AS=INKEYS 300 :SOUND 1,3,148,22 : ENDPROC 530 IF (X=21)+(Y=21)+(Z=21) =-7 THEN M=M+30 :PRINT TAB (25, 13); :A\$=INKEY\$ 300

:SOUND 1,3,148,44

: ENDPROC

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are given on Page 4 of the February issue.

540 IF (X=1)+(Y=1)+(Z=1)=-1 THEN M=M+5 :PRINT TAB(26,13); "50" :AS=INKEYS 300 :SOUND 1,3,148,7 :ENDPROC 550 ENDPROC 560 DEF PROCINIT 570 ENVELOPE 3,2,-25,-80 ,-6,15,0,0,126,0,0 ,-126,126,126 580 ENVELOPE 1,3,-17,61 ,9,4,0,0,126,0,0,-126 ,126,126 590 VDU 23,224,406,40A ,&14,&24,&44,&CF,&EF 600 VDU 23,225,402,40C ,&1C,&38,&38,&1C,&0C .402 610 VDU 23,226, &18, &3C . &3C, &3C, &7E, &FF, &18 .418 620 VDU 23,227,40C,418 , &7A, &FF, &FF, &FF, &7E , &3C 630 VDU 23,228,400,400 ,400,47E,47E,400,400 .400 640 VDU 23,235,255,153 ,165,195,195,165,153 ,255 650 VDU 23,1;0;0;0;0 660 PRINT TAB(0,1); "F R U I T" 670 PRINT "-----680 PRINT "M A C H I N E. 690 PRINT "-----700 PRINT TAB(0.5): CHR\$ (224); " "; CHR\$ (224); " "; CHR\$ (224); " WINS 70p" 710 PRINT "CHR\$ (226);

" "; CHR\$ (226);" -

" ": CHR\$ (227): ":

WINS 30p"

720 PRINT "CHR\$ (227);

"- ";"WINS 15p"

730 PRINT "CHR\$ (224);

" - - WINS 50" 740 PRINT "-----750 PRINT "10p = 1 PLAY" 760 PRINT "-----770 DATA &06, &0A, &14, &24 .&44,&CF,&EF,&E6,0 .0 780 DATA &02,&0C,&1C,&38 ,438,41C,40C,402,0 790 DATA &18, &3C, &3C, &3C .47E,4FF,418,418,0 .0 800 DATA &OC. &18. &7A. &FF . LFF . LFF . L7E . L3C . 0 ,0 810 DATA &06, &0A, &14, &24 ,444,&CF,&EF,&E6,0 .0 820 DIN C(48) 830 FOR I=1 TO 48 840 READ C(I) 850 NEXT I 860 ENDPROC 870 DEF PROCJACKPOT 880 SOUND 1,1,157,40 890 PRINT TAB(23,19); "JACKP OT. 900 PRINT TAB(25,13); "70p" 910 A\$=INKEY\$ 250 920 H=H+70 930 ENDPROC 940 DEF PROCBROKE 950 PRINT TAB(0,24); "You have no more money." 960 PRINT " 970 PRINT TAB(0,26): "You are broke!" 980 PRINT "\* 990 INPUT TAB(0,28): "Do you want another go \*,A\$ 1000 A\$=LEFT\$(A\$,1) 1010 IF A\$="N" THEN END 1020 IF A\$="Y" THEN RUN 1030 ENDPROC 1040 DEF PROCDEBT 1050 PRINT TAB(0,24); "You have got ";-(0-H);

"p left" 1060 PRINT "\* 1070 PRINT TAB(0,26): "You are in debt!" 1080 PRINT "\* 1090 INPUT TAB(0,28):"Do you want another go 1100 AS=LEFT\$ (A\$,1) 1110 IF A\$="N" THEN END 1120 IF A\$="Y" THEN RUN 1130 ENDPROC 1140 DEF PROCSET 1150 PRINT TAB(0,24);" ٠ 1160 PRINT "\* 1170 PRINT " 1180 MOVE 640,352 : DRAW 640,864 :DRAW 1024,864 : DRAW 1024.352 1190 DRAW 640.352 :MOVE 1024,448 :DRAW 1072,448 :DRAW 1072.800 1200 DRAW 1088.832 :DRAW 1072,864 :DRAW 1056.864 :DRAW 1040,832 1210 DRAW 1056,800 :DRAM 1072.800 : MOVE 1056,800 : DRAW 1056,448 1220 MOVE 1056,480 :DRAW 1024,480 : MOVE 752,448 : DRAW 752,544 1230 DRAW 944,544 : DRAW 944,448 : DRAW 752,448 1240 PRINT TAB(21,6); \*BIB FRUITY\* 1250 PRINT TAB(21,7); -----1260 PRINT TAB(21,9); CHR\$ 235 1270 ENDPROC

This listing is included in this month's cassette tape offer. See order form on Page 47

IN the first of the series (Electron User, March 1984) we looked at what specifies a memory location. Most memory locations address either RAM or ROM, so this month we'll talk about exactly what they are.

Each memory location contains eight bits, or one byte, of information. We need two types of memory as they each have different properties.

ROM stands for Read Only Memory. The address locations that contain ROM cannot be altered by the computer. They are fixed at the time the chip is made.

The designers of the ROM have to give the manufacturers a tape of the required contents. Then the bit pattern for each address is built into the ROM chip.

This makes them very expensive initially, as the manufacturers incur a lot of expense tooling up.

But if the chips are to be made in any quantity the tooling charge amounts to a small fraction of the total cost of the device.

ROM is a very English type of memory - that is, it is non-volatile.

In other words it keeps its power is removed.

## Look out for ROMs.

This makes it ideal for storing programs and data which have to be instantly available every time the computer is switched on.

In the Electron this means the program which allows the computer to understand Basic program statements as well as data such as the shape of the letters and numbers you see on the screen.

The ROM in the Electron takes up 32k of address space that is half the total available memory.

The advantage of this is that the version of Basic it contains is very powerful and so you don't need so much room for your program as you would on other machines.

The rival Spectrum is advertised as having a massive memory, but in fact it is no bigger than the Electron's.

The only difference between them is the proportion of ROM to RAM.

RAM stands for Random Access Memory, which makes life a little confusing at first as ROM memory can also be accessed randomly. It means that address locations can be

read in any order.

The name is really a hangover from the days when all forms of read/write memory could only be accessed sequentially.

The contents of this memory were constantly circulating and you had to wait before the required address appeared through a small "window" before you could

This was in the days of large mainframe computers which only ran batch programs from punched cards. They were not interactive like the Electron.

So you see that the word RAM describes the sort of memory which can be altered by the user.

RAM is volatile. That is, when the power is removed it will forget whatever was stored in it.

As it is used to store your programs, you'll see that they will need to be loaded in every time the Electron is switched

This is why there is a tape recorder output on most computers to enable programs

When RAM is first powered up, it will contain a collection of zeros and ones known as "rubbish". This is because they have no significance and the contents cannot be predicted.

It is true that any individual device tends to power up with the same rubbish every time and with different devices the rubbish is different.

The Electron usually clears out most of its memory on power-up. But the memory which contains the single letter integer variables, such as A%, B% is left untouched. On switch-on these will contain rubbish.

Due to the nature of the type of memory used you will tend to get the value of zero (all memory locations logic zero) or minus one (all memory locations one).

Try printing these out just after switch-on, but remember they are likely to be different on other Electrons.

There are two types of RAM static and dynamic.

Static RAM can be thought of as consisting of a number of buckets, either containing



## and RAMs

water or empty (logic one or zero).

The buckets can be looked into to see what they contain when the memory location is read. When the power is switched off, they all get joggled about and the water sloshes all over the place.

Now dynamic RAM, the type in the Electron, works in the same way except that the buckets are leaky, and they have to be constantly looked at and topped up if necessary.

This has to be done about 500 times a second and is known as refreshing.

Fortunately lots of buckets can be refreshed at the same time and so only 128 locations need to be refreshed.

Even so, each one of these must still be refreshed 500 times a second.

If the memory were not refreshed its contents would "leak" away.

You may ask: "Why bother with dynamic RAM with its need to be constantly refres-



takes less material to make a leaky bucket than it does to make a sound one. Exactly the same applies for RAM.

There are fewer comthem onto a chip.

Electron has only four packages of RAM, and each one is accessed twice to build up one

Extra electronics look after this so that the computer is not aware it is happening.

The only snag is that as you have to look at the RAM twice to get a byte it takes twice as long.

The computer's overall speed is governed by how fast the memory can be read. This is known as the memory access time.

Only RAM memory accesses are slowed down in this way. ROM is read at full speed, which explains why the Electron is only about 40 per cent slower than the BBC Micro.

You can only say "about" because this depends upon the proportion of RAM to ROM the computer is accessing, and this will depend on the program being executed.

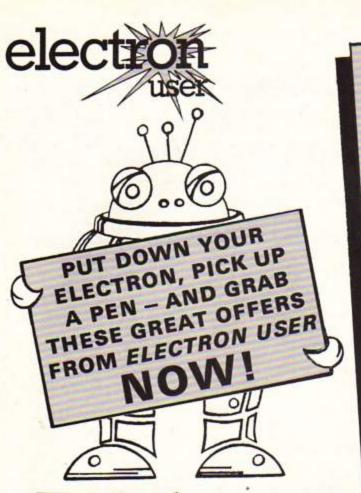
So there you have it - two types of memory: ROM for keeping permanent information, and RAM for keeping temporary or changing information.

There is a device which combines the best of these two called non-volatile RAM. But at the moment it is only available with very small capacities and is very expensive.

No doubt it will be incorporated into most computers. but not, I suspect, for the next 10 years.

Next time we will be looking at the microprocessor itself and seeing exactly what it does.



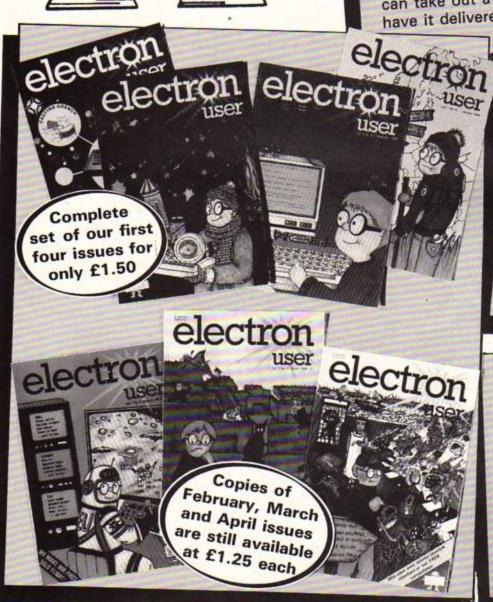


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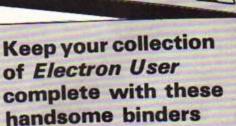
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#### Get yourself involved with PETER GREY's

# CHARACTER

HAVE you ever had a go at designing user-defined characters like the ones that appear in Casting Agency each month?

They take quite a lot of thought, effort, and planning with pencil and paper.

Being fairly lazy, I wondered if there was some way I could get my Electron to do the work for me and create some user-defined characters.

The three programs in this

Each character has eight lines making it up, so if we get the Electron to generate eight random numbers and put them behind a VDU 23, the result is a purely random user-defined character.

This is what PROCcharacter does in Program I. It generates eight random numbers and stores them in an array.

PROCshade picks a random foreground and background

I wondered if I could do the same sort of thing using the graphics command GCOL instead of PRINTing the character each time. I came up with Program II.

This uses the same two procedures, only PROCshade is but a shadow of its former

The GCOL O that I use just prints the foreground colour, so I left the background as black.



from Program I

multicoloured background like I had in Program 1?

I would have to print at exactly the same spot twice, once in one colour, then again in a second.

Also, as I was using GCOL, the colours mustn't overlap. This meant that the user defined (or, rather, Electron defined) characters had to be the reverse of each other.

One must have its foreground colour where the other has its background colour and vice versa.

Program III shows the result of my deliberations.

It's very similar to Program II, only now PROCshade has some of its former glory, picking two colours.

PROCcharacter defines two characters, the second being the opposite of the first.

The main program prints the two together at the same spot on the screen. Figure II shows how it's done.

Those are the three programs that came from being too idle to create my own characters.

The patterns are nice, but it

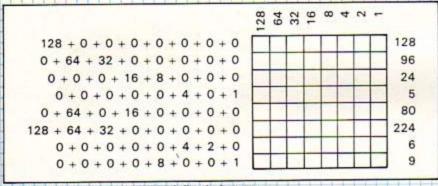


Figure I: Calculations for user-defined characters

article came from that idle speculation.

If you look at Figure I you'll see that it's the usual way of calculating a user-defined character. You add up each of the rows and get a number between 0 and 255.

"Why not", I asked myself, use the RND function to produce a random number for each line?"

colour for the character, making sure that the two are not the same.

The program runs in Mode

2 and the FOR ... NEXT loop calls the two procedures over and over, filling the screen with coloured, random charac-

The trouble is that the bottom line scrolls up, spoiling the effect.

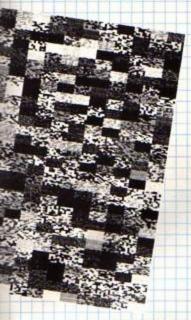
The program works very much as before, a FOR ... NEXT loop filling the screen with the randomly shaped and coloured characters.

The difference is that now graphics commands are used, so the loop parameters have different values.

Again I wasn't satisfied. The black background was all very nice, but couldn't I have a

ш			
10	REM PROGRAM I	140	DEF PROCcharacter
20	MODE 2	150	FOR generator=1 TO 8
1000	DIM byte(8)	160	byte(generator)=RND(256)-1
	FOR row=0 TO 19		NEXT generator
	FOR line=0 TO 30	180	VDU 23,224,byte(1),byte(2
	PROCshades		),byte(3),byte(4),byte(5)
	PROCcharacter		.byte(6),byte(7),byte(8)
11.3	COLDUR colour	190	ENDPROC
-	COLOUR backcolour	200	DEF PROCshades
A	PRINT TAB(row,line)	210	colour=RND(8)-1
	CHR\$ (224)	220	backcolour=RND(8)+127
110	0 NEXT line	230	IF colour=backcolour
7.5	O NEXT row		THEN PROCshades
5.7	O END	240	ENDPROC

10 REM PROGRAM	I 120 NEXT row
20 MODE 2	130 END
30 VDU 5	140 DEF PROCcharacter
40 DIM byte(8) 50 FOR row=0 TO STEP 64	1279 150 FOR generator=1 TO 8 160 byte(generator)=RND(256)-1 170 NEXT generator
60 FOR line=0 T STEP 32	1023 180 VDU 23,224,byte(1),byte(2 ),byte(3),byte(4),byte(5)
70 PROCshades 80 PROCcharacte 90 GCOL 0,color	,byte(6),byte(7),byte(8)
100 MOVE row,lin	
110 NEXT line	220 ENDPROC



was the programming that gave the satisfaction. And it isn't finished yet.

I wonder how I can get the final pattern to flash?

It'll be something using random VDU19s in a REPEAT... UNTIL loop. The trick will be avoiding using the same colour for foreground and background.

I wonder...

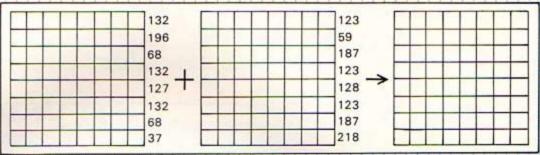


Figure II: How the random characters combine

10 REM PROGRAM III

20 MODE 2

30 VDU 5

40 DIM byte(8)

50 FOR row=0 TO 1279

STEP 64

60 FOR line=0 TO 1023

STEP 32

70 PROCshades

80 PROCcharacter

90 GCOL 0, colour1

100 MOVE row, line

: VDU 224

110 GCOL 0,colour2

120 VDU 8.225

130 NEXT line

140 NEXT row

150 END

160 DEF PROCcharacter

170 FOR generator=1 TO 8

180 byte(generator)=

RND (256) -1

190 NEXT generator

200 VDU 23,224,byte(1)

,byte(2),byte(3),byte(4 ),byte(5),byte(6)

,byte(7),byte(8)

210 VDU 23,225,255-byte(1)

,255-byte(2),255-byte(3

),255-byte(4),255-byte(

5),255-byte(6),255-byte

(7),255-byte(8)

220 ENDPROC

230 DEF PROCshades

240 colour1=RND(8)-1

250 REPEAT

:colour2=RND(8)-1

:UNTIL colour2()colour1

260 ENDPROC



- 10 REM ROTATE 100 PROCrat 20 REM BY MARK SMIDDY 110 DEF PROCdraw(XX, YX) 30 REM (C) ELECTRON USER 120 VDU 29,640;512; 40 MODE 2 : MOVE XX, YX 50 PROCdraw(640,512) : N%=0 60 PROCdraw(640,-512) :R%=120 70 PROCdraw(-640,-512) 130 FOR I = 0 TO 2\*P1 80 PROCdraw(-640,512) STEP 0.1 90 PROCdraw(0.0) 140 GCGL 0,N%
- 150 MOVE XZ.YX 160 PLOT 85,RX\*COS I,RX\* SIN I 170 NEXT 180 ENDPROC 190 DEF PROCrot 200 VDU 20 210 REPEAT
- 220 D%=0 230 FOR DX=1TO 7 240 FOR CZ=1TO 15 250 FOR N=0TO 40 : NEXT 260 VDU 19,C%,D%;0; 270 NEXT : NEXT 280 UNTIL 0 290 ENDPROC





#### DIAMOND MINE

An absolutely fascinating and compulsive game designed to test your skills of dexterity and coordination. Steer the lengthening pipe to the diamonds buried deep in the depth of the diamond mine. But be careful avoid hitting the walls with the pipe and watch out for those monstrous menacing meanies... the bugs.

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diamonds? Have you got steady hands? Find out with this sparkling gem from MRM.

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# Great way to experiment with graphics

ELECTRON GRAPHICS
Salamander Software

THE Electron is capable of supporting a wide range of graphics and text modes, better in fact than many machines costing much more.

Imaginative programming can be carried out in Modes 0, 1 and 2, although many people would find the GCOL, MOVE, DRAW and PLOT statements difficult to plan for an involved drawing.

This program takes the difficulty away, substituting it with a series of simple commands with which complicated, colourful and concise artwork can be designed.

Only Modes 0, 1 and 2 can be used, and the available colours are shown on a palette at the bottom of the screen.

Should other colours than the default one be required it is simple to alter those available.

A flashing cross-hair cursor is used to position elements, and the coordinates are constantly updated on-screen.

A number of built-in functions can be used, and each has an easily remembered mnemonic. B draws a box, C sets a circle, F fulfills a FILL function, L produces a line while A initiates an arc.

For all these, when the cursor is in the correct position, the Spacebar is the input necessary to start the procedure.

Text can be added at will on the screen, and so many applications spring to mind.

Pie charts and histograms may be labelled and coloured to relay information, systems may be designed, and complicated maps and drawings transferred from graph paper.

Pictures may be built up in a series of pages and may be stored onto cassette for future use.

One glaring omission, looking to the future, is that there seems to be no facility for a screen dump.

A hard copy of the screen display would be a fitting final facility to this useful piece of software.

It fulfills a large variety of purposes, and also stands on its own as great fun with which to experiment.

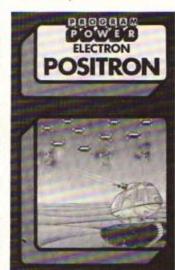
Phil Tayler

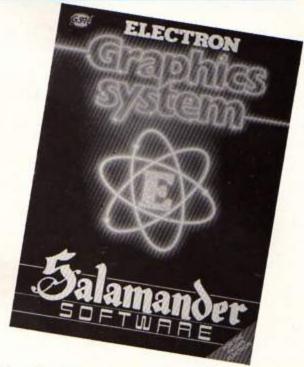
### Fast mover

POSITRON

Program Power

YOU'VE seen it all before. The space invaders tramp predictably across the screen, edging relentlessly earthwards.





You wipe them out mercilessly with your quick firing laser base, rapidly clearing the first screen.

It appears all too easy then all hell breaks loose . . .

The second wave doesn't follow a set pattern. They swarm about all over the place setting up defensive boxes. If you don't break them up they will be your downfall.

Moving quickly earthwards they have landed before you can gather your shattered wits.

And that's only the second wave - there are nine in all, each progressively worse.

Positron is a fast moving, colourful and satisfying game. So sharpen your wits, tighten your sweatband and give it a whirl

Adam Young

# Learning can be fun

10 EDUCATIONAL GAMES
Dimax Structured Software

WHENEVER I see a compendium tape my reaction is to shudder. There is usually one reasonable program surrounded by a heap of others which vary from bad to awful.

This one, however, is a pleasant exception, containing 10 programs aimed at the user in school.

One superb innovation is that Dimax makes the listing freely available. Each program uses the same standard programming format so that the listing can be adapted to suit special needs.

Indeed, Dimax will even sell the listings separately for just 40p each should your typing not be up to Olympic standard.

The games cover mathematical themes, letter recognition and a stiff test on capital cities. There are also quite reasonable versions of standard games such as Mastermind and Simon.

While none of the ideas is especially original, the versions are well enough programmed to give interesting screen displays.

There is even a version of Tree of Knowledge, a simple introduction to the setting up of a datafile.

For less than the price of a normal commercial program this tape offers a wide range of

#### From Page 51

educational games which can be freely adapted. Indeed, there are even suggestions printed on the inlay of ideas to

Many parents will also find this a worthwhile purchase,



especially as it has been written to run on both the Electron and the BBC Micro.

My main criticism is that the Electron is a sophisticated machine which can use colour, detail, sound and animation to stimulate children using the machine.

I am not convinced that Max Lang has exploited this to the full.

Philip Tayler

## Hang about -it's an old favourite

HANGMAN

IJK Software

WELL, they did it with Battleships, Gomuku, Othello and even Chess. So why shouldn't they put a really professional version of Hangman on the Electron?

IJK Software have taken this pencil and paper game and turned it into a highly enjoyable video pastime which can be enjoyed by all the family - something rare in video games today.

The graphics are excellent, especially the hanging man, and also colourful. It all adds to the enjoyment of the game.

They have gone into great detail with the victim. He blinks, smiles and clicks his fingers. And if you take too long in contemplating your next choice of letter he will give you quite a surprise.

Forseeing the time when you have learned all the names in each category, there is a section where you can include words of your own choice.

All in all, a simple, good value down-to-earth game and a refreshing change from a screenful of laserbolts and gore.

Adam Young



### You'll need a lot of bottle

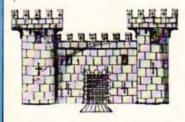
KINGDOM OF KLEIN

Epic Software

THIS is the latest in a series of text-only adventures for the Electron from Epic.

The plot concerns the wicked witch of the mountain who has stolen the Klein bottle from its pedestal in the king's palace.

She has sworn to lay a hideous curse on anyone foolish enough to try to recover it. And the hapless



citizens of Klein have elected you to be that fool!

Your task is to find and kill the witch and return the bottle to the pedestal.

You start at the scene of the crime and after collecting some useful items in the palace set out on your quest.

You have a limited amount of movement before encountering the first puzzle - how to cross the river. But having solved this, off you go to the main body of the adventure.

I won't reveal anything else about the game itself. Suffice to say you will meet a belligerent giant, learn to fly and end up in an endless maze.

I consider this a fairly hard adventure, and I must confess I decided to cheat. Imagine my surprise, however, when I found a message in the memory to the effect that

"peeking won't help, you'll have to do it the hard way!"

Thus chastened, I returned to the adventure, got a little further and got stuck . . . again.

This time I wouldn't be beaten. A slight alteration to the Ascii values in my dissassembler produced a keywords listing. Thus armed, I hastened back to the game and promptly got stuck yet again.

As I write this, I am finally near the end - the adventures and mine. The effort has been worthwhile, even though I now have a few grey hairs.

Overall a definite must for the experienced adventurer, though the beginner would probably do better with the first of the Epic adventures, Castle Frankenstein.

The save-game facility and response to keyboard input are both very fast.

#### Electron User index of software reviewers

Castle Frankenstein (Epic Software)	Apr 1984
Caterpillar (LJK Software)	Apr 1984
Crooker (Program Power)	Apr 1984
Cyberton Mission (Program Power)	Apr 1984
Cylon Attack (A&F Software)	Jan 1984
Draughts & Reversi (Acornsoft)	Det 1983
Draw (Micro Power)	Feb 1984
Electron Chess (Program Power)	Mar 1984
Felix in the Factory (Program Power)	
Grunley Grammar Ghosts (Magic Softw.	are) Dec 1983
Horoscopes (Third Program)	
Kamakazi (AAF Software)	
Meteors (Acomsett)	Oct 1983
Monsters (Acornsoft)	Oct 1983
Moon Raider (Program Power)	
Pharaohs Tomb (A&F Software)	Mar 1984
Puncman (Chalkseft)	Feb 1984
Starship Command (Acomsoft)	Oct 1983
Supergolf (Squirrel Software)	
Swoop (Program Power)	Dec 1983
Tree of Knowledge (Acornsoft)	Dec 1983
What Makes You Tick? (Third Progra	m) Feb 1984

A lot of mapping is required and although the solutions to the problems are reasonably easy, finding what you need to solve the problem with can be a headache.

An extremely good adventure and excellent value for money. Recommended.

Merlin

#### Tic-Tac-Toe listing

From Page 38	590 XX=GET -48	1000 IF Z\$(5)="X" PX=-1	"'"you want."'
	600 UNTIL XX>0 AND XX(=9	: MX=9	1280 PRINT "If you try a
A DRAW"	610 IF Z\$(XZ)<>"."VDU 7	ELSE PX=0	square that has been
:SOUND &11,1,120,20	620 UNTIL Z\$(XX)="."	ELSE PX=0	taken"'"the computer
290 PROCcomputer	630 Z\$(XX)="X"	ina-d	will beep."
300 IF (LX=0 AND WX=0)	640 ENDPROC	1010 REPEAT	1290 PRINT TAB(10,29) *PRESS
	650 DEF PROCcomputer	:PX=PX+2	SPACE TO PLAY*
310 IF FNtry("0")COLOUR 3	660 IF WX OR LX OR DX=0	1020 UNTIL Z\$(PX)="."	:REPEAT UNTIL 32=GET
:PRINT TAB(0,18)"I win"	ENDPROC	OR PX>=MX	1300 ENDPROC
:LZ=1	670 READ X.Y	1030 IF Z\$(P%)="."	1310 DEF PROCinit
:SOUND &11,2,20,20	680 IF rnd=TRUE	THEN Z\$(PX)="0"	1320 DIM Z\$(9)
320 UNTIL DX=0 OR WX	THEN PROCENT	: ENDPROC	1330 ENVELOPE 1,1,20,-20
OR LX	: ENDPROC	1040 IF Z\$(5)(>"X" PX=0	,20,8,8,8,127,127,0
330 FOR N=0TO 2000	690 RESTORE 1560	:MX=8	.0,127,127
HEYE	:T=1		1340 ENVELOPE 2,1,90,-10
:SOUND &11.0.0.0		ELSE PX=-1	,30,3,6,12,127,127,0
340 PRINT TAB(5,30) PRESS		: MX=9	,0,127,127
	720 IF Z\$(X)="X" AND Z\$(Y)=		1350 ENDPROC
350 REPEAT UNTIL 32=GET	"X"AND Z\$(Z)="."	:P%=P%+2	1360 DEF FNtry(1\$)
360 UNTIL 0		1060 UNTIL Z\$(PX)="."	1370 RESTORE 1520
370 DEF PROCpieces		OR PI)=MI	1380 found=FALSE
380 RESTORE 1530		1070 IF Z\$(PZ)="."	1390 LOCAL X,Y,Z
390 FOR NX=1TO 9	740 IF T=0 THEN Z\$(Z)="0"	THEN Z\$(PX)="0"	1400 FOR NX=1 TO 9
:READ XX.YX	:ENDPROC	1080 ENDPROC	1410 READ X,Y,Z
		1090 DEF PROCENT	1420 IF FNt(X,Y,Z)
400 IF Z\$(NZ)="." COLOUR 7	730 RESTURE		THEN found=TRUE
:COLOUR 128	760 REPEAT	1100 IF Z\$(5)="."	
PRINT TAB(XX,YX):NX		THEN 2\$(5)="0"	1430 NEXT
410 IF Z\$(N%)="0" COLDUR 131	780 win=FNtest(X,Y,Z,*0*)	: ENDPROC	1440 =found
:COLOUR 1	790 UNTIL X=0 DR win	1110 REPEAT	1450 DEF FNt(x,y,z)
:PRINT TAB(X1,Y1);"0"	800 IF win PROCx	1120 XX=RND(9)	1460 =(Z\$(x)=1\$ AND Z\$(y)=1\$
:SOUND &10,-15.6.1	: ENDPROC	1130 UNTIL Z\$(XX)="."	AND Z\$(z)=1\$)
420 IF Z\$(NX)="X" COLDUR 128	810 RESTORE 1520		1470 DEF FNtest(X,Y,Z,L\$)
:COLOUR 2	:T=1		1480 IF (Z\$(X)="." AND Z\$(Y):
1	820 REPEAT	1160 DEF PROCx	\$ AND Z\$(Z)=L\$)
:PRINT TAB(XI,YI);"X"		1170 IF Z\$(X)="." Z\$(X)="0"	
:SOUND &10,-15,5,1	840 IF Z\$(X)="X" AND Z\$(Y)=	: ENDPROC	1490 IF (Z\$(X)=L\$ AND Z\$(Y)=
430 NEXT	"X"AND Z\$(Z)="."	1180 IF Z\$(Y)="." Z\$(Y)="0"	". "AND Z\$(Z)=L\$)
440 COLDUR 128	THEN T=0	: ENDPROC	THEN =TRUE
	850 UNTIL Z=0 OR X=0	1190 IF Z\$(Z)="." Z\$(Z)="0"	1500 IF (Z\$(X)=L\$ AND Z\$(Y)=
460 DEF PROChoard	860 IF Z=0 AND Z\$(5)="."	: ENDPROC	AND Z\$(Z)=".")
470 BCOL 0,1	THEN 2\$(5)="0"	1200 DEF PROCset	THEN =TRUE
:VDU 19,3,4;0;	: ENDPROC	1210 FOR NX=1TO 9	1510 =FALSE
480 FOR XZ=446TO 836STEP 128	870 RESTORE	:Z\$(N%)="."	1520 DATA 1,2,3,4,5,6,7,8
490 MOVE XX,320	880 REPEAT	: NEXT	,9,1,4,7,2,5,8,3,6,9
:DRAW XX.702	890 READ X.Y.Z	:DI=0	,1,5,9,3,5,7,0,0,0
	900 blk=FNtest(X,Y,Z,*X*)		1530 DATA 15,12,19,12,23
510 FOR YX=318 TO YX+386		:LX=0	,12,15,16,19,16,23,16
		1220 ENDPROC	,15,20,19,20,23,20
520 MOVE 446,YX	930 IF blk PROCx		1540 DATA 1,9,9,1,3,7,7,3
:DRAW 830,YI	:ENDPROC	1240 COLOUR 1	,0,0
530 NEXT	940 RESTORE 1540	1250 PRINT TAB(14,0)*TIC-TAC-T	
	950 REPEAT		.0,0
		DE*	1560 DATA 2,4,1,2,3,6,8,6
		1260 COLOUR 2	
		1270 PRINT ""This is a simpl	,9,8,4,7,0,0,0
570 REPEAT		e game of Os and Xs."	[### ### 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
580 REPEAT COLOUR 3	THEN X=5	*The computer plays with	This listing is included in
:PRINT TAB(13,30) *SQUARE		Os and you" "play with	this month's cassette tape offer. See order
NUMBER *:	990 IF X=5 Z\$(Y)="0"	Xs."'"To play, enter	form on Page 47
:VDU 127,127,127	: ENDPROC	the number of the square	113200001161 (345,467,6535)

This maths workout is based on articles that originally appeared in The Micro User. Our thanks to our "big brother" magazine for permission to use it.

WE have seen that we can code our numbers in ways other than our usual denary, or decimal, system.

We also looked last month at a way of coding known as the binary system, which uses the digits 0 to 1 to represent any number — unlike the denary system which uses the digits 0 to 9.

To distinguish the two systems, we decided to prefix binary numbers with the symbol "%".

The number "one hundred and sixty two" is encoded in each system as follows:

In denary.

162 i.e. 100+60+2 In binary,

128 64 32 16 8 4 2 1 % 1 0 1 0 0 0 1 0 i.e. 128+32+2

Each column in the binary system, known as a "bit", contains either a one or a zero.

Although the binary representation of a number is rather cumbersome to write, this simple two-state system is easily represented by electrical circuits — which are either on or off.

We saw that the computer handles bits in groups of eight at a time.

Such a group is called a

MIKE BIBBY'S

## **MATHS** workout

**Exercises for the Electron** 

byte. Thus a byte contains eight bits labelled, somewhat peversely, bits 0 to 7. (See Figure I.)

Bit 0, as you can see, is the "1" column.

As this is the smallest value bit we say that bit 0 is the least significant bit (LSB). Bit 7, the "128" column, is called the most significant bit (MSB).

The reason for using the numbers 0 to 7 to label the bits instead of the more logical 1 to 8 has to do with powers, a subject you almost certainly covered at school.

"2 to the power 2" is 2\*2 = 4

"2 to the power 3" is 2\*2\*2 = 8
"2 to the power 4" is 2\*2\*2\*2 = 16
and so on. "2 to the power 8"
would be eight twos all
multiplied together.

Notice as the powers of two increase — that is, as we multiply more twos together—the answers are doubling, just as our column or bit values do.

Also, 2 to the power of 2 is 4, the value of bit 2, while 2 to the power of 3 is 8, the value of bit 3.

It shouldn't come as any surprise to you to find that 2 to the power of 7 is 128, the value of bit 7.

You can verify this on the Electron by using the symbol 'A' on the "E" key which stands for "to the power of".

Try

#### PRINT 2^4 PRINT 2^7

Be sure to try 2^1, which will show you why bit 1 has the value 2.

Also try 2/0. The answer may surprise you.

The fact is that any number to the power 0 is 1! Hence bit zero has the column value of one. Figure II illustrates this.

Look at this sum:

If you think about it, that is correct, since the sum adds one and one, and the answer %10 is binary for two.

One way of relating this to our usual way of doing sums is to say that we carry when we get to two, instead of ten as we do in our normal, decimal, sums.

Another way to look at it is that we have to carry when we get to two because we aren't allowed to use the digit '2'.

If you remember, last month we had a rule forbidding two "coins" of the same value.

Try this sum:

Here we carry from the second column to the third.

Addition is not very hard at all — just make sure that you always "put 0 down and carry 1" when you get a two.

If you get a three then "carry one for two and put one down".

For example:

Subtraction is a little more complicated, and depends on whether you borrow or decompose!

The latter phrase doesn't

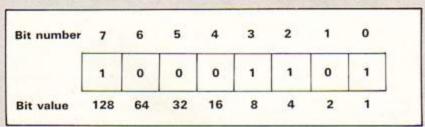
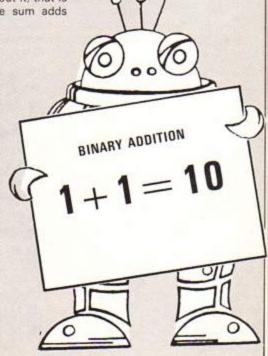


Figure 1: The bit pattern for 141



Figure II: The bit pattern for 204



describe the current economic climate, it's just that there are two schools of thought on the way subtraction should be taught - the borrowers and the decomposers.

Fortunately, we can ignore binary subtraction since we can manage without it - as does the microprocessor inside your machine.

If you want to do some binary subtraction it is straightforward enough provided that you remember that it is two you're borrowing or taking, not ten.

Figure III illustrates the process - without any attempt to explain it.

Before we leave the realm of simple sums, look what happens if we shift everything in a binary number over to the left, putting a zero into bit 0, which would be left vacant otherwise. For example:

8 4 2 1 % 1 0 1 which is 5 becomes 8 4 2 1

% 1 0 1 0 which is 10

Dece	ompositio	on		Born	row	ing		
%	1	1		%		1	1	3
-%	1	1	OR	-%	,	170	1	In decimal -3
%	0 x 1 x0	10		%	1	11	10	6

Figure III: Binary subtraction

This shifting to the left doubles the number automatically.

This isn't too hard to visualise, because the value of each bit is transferred to the next higher bit, which is of course double in value - so the end result is that the whole number is doubled in value.

Similarly, we can do the binary equivalent of DIV 2 by shifting to the right. For example:

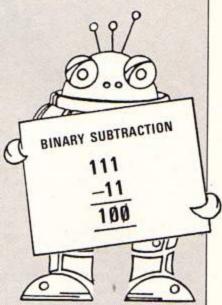
8 4 2 1 % 1 1 0 1 which is 13 becomes 8 4 2 1 1 1 0 which is 6

and, of course, 13DIV 2 gives vou 6.

The DIV command, in case you aren't familiar, deals with integer division. That is, it does division but only tells you the "wholes" and ignores the remainders.

As each bit is moved to the right, it occupies a column exactly one half lower in value, thus the sum total of all the bits is one half lower, save for the original bit 0 which has disappeared altogether (hence the ignored remainder).

Well, that's enough binary for one month. Hexadecimal blooms in Junel



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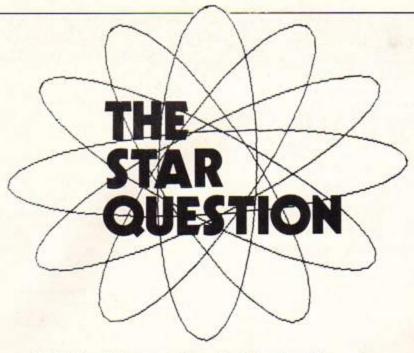
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WHILE walking past the Micro User offices (known as the "bunker" to all and sundry), I was shocked to see the Editor actually doing some programming!

Not only that, but it worked!

Anyway, during the three or four hours he was out at lunch I nipped into his office, cleared away the empties and put a tape in the cassette and SAVEd it.

Obviously anything that **BBC** Micro owners have is fair game for us morally superior Electron users, so here it is. Can you figure out how he did it? I don't mean how it works, but how HE did it!

10 REM SHELL

20 REM BY MIKE BIBBY

30 REM (C) ELECTRON USER

40 REM WITH THANKS TO

50 REM THE MICRO USER

40 MODE 0

:VDU 29.500:500:

70 FACTOR=0.25

:FSET=0.75 80 FOR FSET=0 TO 2.5 STEP 0.5

90 FOR CIRCLE=0 TO 2\* PI +0.2 STEP 0.2

100 XPOS=(COS (FSET) \* COS (CIRCLE)-SIN (FSET) \* SIN (CIRCLE) \*FACTOR) \*500

110 YPOS=(COS (CIRCLE) + SIN (FSET)+SIN (CIRCLE)+ COS (FSET) \*FACTOR) \*500

120 IF CIRCLE=0 THEN MOVE XPOS, YPOS

130 DRAW XPOS, YPOS

140 NEXT : NEXT

#### ELECTRON **EDUCATIONAL SOFTWARE**

Our educational software is used in thousands of schools and homes throughout Great Britain.

EDUCATIONAL 1

Hours of fun and learning for children aged 5 to 9 years. Animated graphics will encourage children to enjoy maths, counting, spelling and telling the time. The tape includes MATH1, MATH2, CUBECOUNT, SHAPES, SPELL and CLOCK.

'An excellent mixture of games' . . . Personal Software - Autumn 1983.

**EDUCATIONAL 2** 

Although similar to Educational 1 this tape is more advanced and aimed at 7 to 12 year olds. The tape includes MATH1, MATH2, AREA, MEMORY, CUBECOUNT and SPELL.

**FUN WITH NUMBERS** 

This program will teach and test basic counting, addition and subtraction to 4 to 7 year olds. The tape includes COUNTING, ADDING and an arcade type game to exercise addition and subtraction. With sound and visual effects.

**FUN WITH WORDS** 

Start your fun with alphabet puzzle, continue your play with VOWELS, learn the difference between THERE and THEIR, have games with SUFFIXES and reward yourself with a game of HANGMAN. Complete with sound and graphics. The tape includes ALPHA, VOWELS, THERE, SUFFIXES and HANGMAN. ... 'Very good indeed' . . . A&B Computing – Jan/Feb 1984.

JIGSAW AND SLIDING PUZZLES

There are 2 jigsaws and 4 sliding puzzles on a 3 x 3 and 4 x 4 grid. Each program starts off at an easy level to ensure initial success but gradually becomes harder. It helps children to develop spacial imagination and in problem solving. The tape includes 6 programs: OBLONG, JIGSAW, HOUSE, NUMBERS, CLOWN and LETTERS.

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The sequel to FIRIENWOOD, many years ago an intrepid adventurer embarked on a quest for the Golden Bird of Paradise. Although successful, our hero released a sinister force which now lurks within the enchanted wood. Your mission is to return the terror to its original resting place and restore peace to an unhappy land!!! This is a complete game, knowledge of Firienwood is not required.

FIRIENWOOD £7.48 (CASS) £10.50 (DISC)

An evil wizard has captured the magic golden bird of paradise and imprisoned it in a weird castle in the middle of the enchanted Firienwood. Your quest is to find the bird and set it free, in return the bird will give you health and prosperity. BEWARE! many perils lie before you and every move is fraught with danger!!

BLUE DRAGON £7.48 (CASS) £10.50 (DISC)

Somewhere in a strange and dangerous land lies a fabulous treasure guarded by a fierce dragon. Can you survive the perils that await and recover the treasure or will you meet a nasty end!! What is making terrible slurping noises deep underground and what use is the strange black cloud? Play the game and find out.

SURVIVOR £7.48 (CASS) £10.50 (DISC)

The year is 1910 you are sailing on a steamer bound for Borneo when there is an explosion and the ship sinks. Shipwrecked on a tropical island can you survive and or will you end up in someones cooking pot!! There is more escape back to than one ending to this game, not all of them bad!

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#### Quick Draw listing

#### From Page 29

- 10 REM ELECTRON DRAUGHTSMAN
- 20 REM By Mike Cook
- 30 REM (C) ELECTRON USER
- 40 \*KEYO MODE 6:M \*FX4
- .01M \*FX12,01M
- 50 REM PRESS FUNCTION KEYO TO REGAIN EDITING
- 60 M%=1
- : CX=3
- 70 MODE M%
- BO TRIANGLE=FALSE
- 90 DAFT=FALSE
- 100 \*FX11,0
- 110 \*FX4,1
- 120 PR%=FALSE
- 130 DIM CLIZ 40
- 140 CLS

- 150 PROC\_INSTRUCTIONS 500 CALL &FF 160 VDU 28,0.0.39.0 510 ENDPROC 170 VDU 19,2,2,0,0,0 520 DEF PROC
- 180 GCOL 3,C%
- 190 REPEAT
- 200 XX=50
- :Y%=50
- 210 REPEAT
- 220 A\$=INKEY\$ (0) 560 PRINT "NEW COLDUR "; 1010 PROC\_TRIBAND(XX,YX) 1520 PLOT 13,0XX,YYX
  230 IF ASC (A\$) > 134 570 ENDPROC 1020 REPEAT 1530 PLOT 13,XXX,YYX
  THEN A\$=\*" 580 DEF PROC\_BAND: 1030 PROC\_EDITOR 1540 ENDROCE
- THEN As=""
- 240 UNTIL A\$()""
- 250 FIRST%=TRUE
- 260 IF A\$="W"
- THEN CLG
- 270 IF A\$="S"
- THEN PROC\_FILE
- 280 IF A\$="6"
- THEN PROC GET 290 IF A\$="P"
- THEN PROC POLY
- 300 IF A\$="R"
- THEN PROC REC
- 310 IF A\$="C"
- THEN PROC\_COLCHANGE
- 320 IF A\$="L"
  - THEN PRINT "LINE";
- : PROC LINE
- 330 IF A\$="T"
- THEN PROC TRIANGLE
- 340 IF A\$()"C"
- THEN PRINT
- 350 UNTIL DAFT
- 360 DEF PROC\_FILE
- 370 PRINT
- 380 INPUT "FILE NAME FOR
  - SAVED SCREEN",F\$
- 390 IF LEN (F\$) ( 1
- THEN ENDPROC
- 400 \$CLIX="SAVE "+F\$+" 3000
  - 8000°

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter is given on Page 4 of the February issue.

- 410 XX= CLIX MOD 256

- 430 ENDPROC 440 DEF PROC\_GET
- 445 +D.
- 450 PRINT
- 460 INPUT "FILE NAME OF SCREE
  - N" .F\$
- 470 IF LEN (F\$) ( 1
  - THEN ENDPROC
- 480 \$CLIZ="LOAD "+F\$
- 490 XX= CLIX MOD 256
  - :YX=CLIX DIV 256
- 500 CALL &FFF7
- 520 DEF PROC\_COLCHANGE
- 530 CX=(CX+1) AND 3
- 540 IF C%=0

  - THEN CX=CX+1
- 550 COLOUR CX :6COL 3,CX
- 590 REPEAT
- 600 PROC FOLLOW
- 610 A\$=INKEY\$ (0)
- 620 IF ASC (A\$) > 134
  - THEN AS=\*\*
- 630 UNTIL A\$()\*\*
- 640 0XX=XX
  - :07%=7%
- 650 XTX=XX
  - : YTZ=YZ
- 660 ENDPROC 670 DEF PROC BAND2
- 680 REPEAT
- 690 PROC FOLLOW
- 700 MOVE DXX, DY%
- 710 PLOT 13, XTZ, YTZ
- 720 MOVE DXX,0YX
- 730 PLOT 13, XI, YI
- 740 XTZ=XZ
  - :YTZ=YZ
- 750 A\$=[NKEY\$ (0)
- 760 IF ASC (A\$) > 134
- THEN AS=""
- 770 UNTIL A\$()\*"
- 780 MOVE OXX,OYX
- 790 PLOT 13, XZ, YZ
- 800 ENDPROC
- 810 DEF PROC LINE
- 820 REPEAT
- 830 IF A\$()"J"

- THEN PROC BANDI
- :YX=CLIX DIV 256 840 PROC\_BAND2
- 420 CALL &FFF7
  - 850 GCOL 0.C% BAO MOVE DXX.DYX
    - 870 DRAW X7,Y7
      - 880 BCOL 3,C%
      - 890 T1XX=0XX
      - :T1Y%=0Y%
      - 900 DXZ=XZ
      - :017=17 910 UNTIL A\$=CHR\$ (13)
        - OR TRIANGLE=TRUE
        - 920 ENDPROC
        - 930 DEF PROC\_TRIANGLE
        - 940 PRINT "TRIANGLE":
        - 950 REPEAT
        - 960 TRIANGLE=TRUE
        - 970 PROC LINE
        - 980 TRIANGLE=FALSE
        - 990 REPEAT
        - 1000 T2XZ=XZ
          - : T2Y%=Y%
- 570 ENDPROC 1020 REPEAT
  580 DEF PROC\_BAND1 1030 PROC\_FOLLOW

  - 1050 DXX=XX
  - :04%=4%
  - 1060 PROC\_TRIBAND(XX,YX)
  - 1070 A\$=INKEY\$ (0) 1080 IF ASC (A\$) > 134
  - 1090 UNTIL A\$()\*\*
  - 1100 PROC\_TRIBAND(XZ,YZ)
  - 1110 GCOL 0,CX
  - 1120 PROC\_TRIBAND(XX,YX)
  - 1130 GCOL 3,CX
  - 1140 IF A\$()CHR\$ (13)
  - THEN PLOT 69, XX, YX
  - 1150 T1XX=T2XX
  - : T1Y%=T2Y% 1160 UNTIL A\$(>"J"
  - 1170 UNTIL A\$=CHR\$ (13)
  - 1180 ENDPROC
  - 1190 DEF PROC TRIBAND(XX
  - ,YZ) 1200 MOVE TIXX, TIYX
    - 1210 PLOT 13, XX, YX
    - 1220 MOVE T2XX,T2YX
  - 1230 PLOT 13, XX, YX 1240 ENDPROC
  - 1250 DEF PROC\_REC
  - 1260 PRINT "RECTANGLE"; 1270 REPEAT
  - 1280 PROC BANDI

- 1290 REPEAT
- 1300 PROC RECBAND
- 1310 REPEAT
- 1320 PROC FOLLOW
- 1330 PROC RECBAND
- 1340 OXX=XX
  - :0Y%=Y%
- 1350 PROC RECBAND
- 1360 A\$=INKEY\$ (0)
- 1370 IF ASC (A\$) > 134
- THEN AS="" 1380 UNTIL A\$()\*\*
- 1390 PROC RECBAND
  - 1400 GCOL 0,C%
  - 1410 PROC\_RECBAND

  - 1420 GCOL 3,C% 1430 IF A\$() CHR\$ (13)
    - THEN PLOT 69, XZ, YZ
  - 1440 XTZ=XZ
  - :YTZ=YZ
  - 1450 UNTIL A\$()"J"
  - 1460 UNTIL AS=CHR\$ (13)
- 1470 ENDPROC 1480 DEF PROC\_RECBAND
- 1490 MOVE XTZ.YTZ
- 1500 PLOT 13, XTX, 0YX 1510 PLOT 13,0XX.0YX
- 1540 ENDPROC 1040 PROC\_TRIBAND(DXX,DYX) 1550 DEF PROC\_POLY
  - 1555 REPEAT
  - 1560 INPUT "POLYGON NUMBER
  - OF SIDES", NZ
  - 1565 UNTIL N%>0 1570 PRINT NX; " SIDED POLYGON";
    - 1580 REPEAT
    - 1590 PROC BAND1
      - 1600 REPEAT 1610 PROC BAND2
      - 1620 PROC\_DPOLY(XX,YX,OXX
      - ,0Y%,N%)
      - 1630 IF A\$="J" THEN MOVE DXZ, DYZ
      - :PLOT 13, XX, YX 1640 UNTIL A\$()"J"
      - 1650 UNTIL AS=CHR\$ (13)
      - 1660 PLOT 69, XX, YX 1670 ENDPROC
      - 1680 DEF PROC\_DPOLY(X,Y,XT% (YTZ,NZ)
      - 1690 LOCAL C1.51, P.R.AX, X1
    - .YI 1700 SCOL 0,C%
    - 1710 P=2+PI /NZ
    - 1720 NX=NX+1 1730 C1=COS (P)
    - 1740 S1=SIN (P)

#### Quick Draw listing

Fre	om Page 57	1900	IF INKEY (-58) THEN YX=YX+SPEEDX
1750	MOVE X,Y		:PRX=TRUE
The section of the se	FOR AX=1 TO NX-1	1910	A CONTRACTOR OF THE PROPERTY O
	X1=XTX+(X-XTX)+C1-(Y-YTX)		THEN YX=YX-SPEEDX
100	#S1		:PRX=TRUE
1780	Y1=YTX+(X-XTX)+S1+(Y-YTX)	1920	
	*C1		OR YX>1023 OR YX(0
1790	X=X1		THEN PRINT
	:Y=Y1		:PRINT "X = ";XX;" Y
1800	DRAW X,Y		= "17%;
1810	NEXT	1930	IF PR%
1820	6COL 3,C%		THEN SPEED%=SPEED%+2
Date	PLOT 69, XZ, YZ		
1840	ENDPROC		ELSE SPEEDX=1
1850	DEF PROC_FOLLOW	1940	IF SPEED%) 30
105-10150	IF FIRST		THEN SPEEDX=30
College of the Colleg	THEN FIRSTX=FALSE	1950	IF NOT (PR%)
	ELSE PLOT 69, XZ, YZ		THEN 1970
1870	DEF PROC_CURS	1960	+FX15,1
1880	IF INKEY (-122)	1970	PRX=FALSE
	THEN XX=XX+SPEEDX	1980	PLOT 69, X7, YX
	:PRX=TRUE	1990	ENDPROC
1890	IF INKEY (-26)	2000	DEF PROC_INSTRUCTIONS
10000	THEN XX=XX-SPEEDX		PRINT
	:PRX=TRUE	2020	PRINT SPC (9); "ELECTRON

DRAUGHTSMAN"
PRINT SPC (13); "By Mike Cook"
PRINT
PRINT "First select a
mode by typing a letter:
PRINT
PRINT "L - Draw a LINE"
PRINT "T - Draw a TRIANGL
E'
PRINT "R - Draw a RECTANG
LE.
PRINT "P - Draw a FOLYGON
or CIRCLE*
PRINT
PRINT "Then move the
dot with the cursor keys.
PRINT
PRINT "Press RETURN at
the end of each stage"
PRINT "or to stay in
the mode press SPACE."
PRINT "Alternatively
pressing J as the last
key";

	2170	PRINT "will Join up the
		next shape."
	2180	PRINT
	2190	PRINT
	2200	PRINT "Other commands
		are:-"
	2210	PRINT
	2220	PRINT "C - To change
		the COLOUR*
	2230	PRINT "W - To Wipe the
		screen clean"
	2240	PRINT "S - To SAVE the
		screen as a file*
	2250	PRINT "6 - To GET a scree
		n previously saved"
	2260	PRINT
	2270	PRINT "Press any key
į		to begin."
	2280	A\$=GET\$
	2290	CLS
	2300	ENDPROC
		and the second s

This listing is included in this month's cassette tape offer. See order form on Page 47

#### Maths Hike listing

#### From Page 37

THEN PRINT TAB (20 ,7)\* 370 UNTIL limit%>1 380 INPUT TAB(3,10) \*What level of difficulty?(1 -9) "TAB(20,12) difficul ty 390 IF difficulty (1 OR difficulty >9 THEN PRINT TAB(20 .12)\* \*\* :60TO 380 400 INPUT TAB (3, 15) "How many calculations do you want?"TAB(20

,17) turns 410 FOR delay= 1 TO 1000/di

fficulty :NEXT delay 420 CLS

430 ENDPROC

440 DEF PROChike

450 total=RND(limit%) 460 PRINT TAB(12,15) total This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are given on Page 4 of the February issue.

470 SOUND &11,-15,100

,2

480 sum\$=STR\$ (total)

490 FOR delay= 1 TO 2000/di fficulty :NEXT delay

500 FOR goes=1 TO turns

510 CLS

520 sum\$=STR\$ (total)

530 chance=RND(4)

540 IF chance=1

THEN operators="+"

550 IF chance=2 THEN operators="-"

560 IF chance=3 THEN operator\$="+"

570 IF chance=4

THEN operator \$= "/"

580 number \$= STR\$ (RND(limit 2))

590 total=EVAL (sum\$+operat or\$+ number\$)

600 PRINT TAB(20,15) operat or\$+ number\$

610 SOUND &11,-15,100

,2 620 FOR delay= 1 TO 2000/di fficulty :NEXT delay

630 sum\$=STR\$ (total)

640 NEXT

650 ENDPROC

660 DEF PROCanswer

670 CLS

680 INPUT TAB(5,10) "What's the answer?"TAB(19

.13) answer 690 IF answer=EVAL (sum\$)

> THEN PRINT TAB (5.17) "Correct." :ENVELOPE 2,2,6,0

,0,255,0,0,126,0,0 ,-126,126,126

:SOUND 1,2,4,50

700 IF answer()EVAL (sum\$) THEN PRINT TAB (5.15)

"Wrong. The answer was "; EVAL (sum\$)

:SOUND 0,-15,2,10

710 PRINT TAB(5,22) \*Press any key for another qo"

720 PRINT TAB(5,24) \*Press ESCAPE to change

levels" 730 ENDPROC

This listing is included in this month's cassette tape offer. See order form on Page 47

From Page	27 1000	IF POINT (X2X+32+16	ed and written by :"	Z ";TAB(24,11);" (
		.Y2%+32-48)=0	1310 PRINT TAB(9,13); *******	1580 PRINT TAB(11,12):*
THEN PROCend (	"TWO")	THEN C2%=226	1320 PRINT TAB(9,14):****	X ": TAB(24,12);")
680 X1X=X1X+X3X		: 147=0	James Mcpherson ***	* (IND(21,12/)
690 Y1X=Y1X+Y3X	1010	: 747=-1	1330 PRINT TAB(9.15); ****	1590 PRINT TAB(11.13);*
700 ENDPROC	1010	IF POINT(X2X+32-16	1330 FRINT IND(7,137, ***	Q ":TAB(24,13);" +
710 :		.Y21+32-16)=0	1340 PRINT TAB(9.16):***	4 ,1HB(21,137) *
720 :		THEN C2%=228 : X4%=-1	& Peter Mitchell.	1500 PRINT TAB(11,14);*
730 DEF PROChelp		- A. Pillardia and a second and	***	A ":TAB(24,14):" ?
740 Y1X=Y1X-Y3X	1000	: 74%=0	1350 PRINT TAB(9,17): ******	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
750 X1X=X1X-X3X		ENDPROC	1330 PRINT (HB(7,17); ******	1610 PRINT TAB(8,20); "Press
760 X3Z=0	1030			any key to begin."
770 Y3Z=0	1040		1360 PRINT TAB(14.22); "PRESS	1620 A\$=8ET\$
780 IF POINT (X1X+		DEF PROCend (W\$)	ANY KEY"	1630 PROCs("CCDECEDGCCDECCB6
. 71%+32+16)=0	1000	IF W\$="ONE"	1370 A=GET	CCDEFEDCBGABCCC*.4)
THEN C1%=225		THEN X1X=X1X+X3X	1380 CLS	1640 ENDPROC
: 131=0		: Y1Z=Y1Z+Y3Z	1390 PRINT TAB(13,3); *** CHASER ***	1650 :
1Y3X=1	1070	:PROChelp		1660 :
790 IF PDINT(X1%+	32+48 10/0	IF W#="ONE" AND X3%=0	1400 PRINT 'TAB(3); This	1670 DEF PROCfinish
.Y17+32-16)=0		AND Y3%=0	is a game for two	1680 FOR WZ=1 TO 500
THEN C1%=227		THEN WS="DRAH"	players."	1690 A=INKEY (0)
: X3X=1	1080	IF WS="TWO"	1410 PRINT 'TAB(3); "Player	1700 NEXT
: 73%=0		THEN X27=X27+X41	one starts with the	
800 IF POINT (X1%+	32+16	: Y2%=Y2%+Y4%	arrow on"	1710 A=GET
.Y1X+32-48)=0		:PROChe2	1420 PRINT ;TAB(3);"the	1720 CLS
THEN C11-226	1090	IF WS="TWO" AND X4%=0	left while player	1730 CLEAR
: 131=0		AND Y4%=0	two starts"	160TO 90
: Y3%=-1		THEN WS="DRAW"	1430 PRINT TAB(3); "with	1740 END
810 IF POINT (X1%+	7.7.7.7	FOR W=1TD 2500	the arrow on the right	1750 ENDPROC
.Y1%*32-16)=0		NEXT	The state of the s	1760 :
THEN C1%-228		VDU 4	1440 PRINT 'TAB(3); "During	1770 :
: 137:-1	1130	IF Ws="DRAW"	the game if either	1780 DEF PROCScores
: Y31=0		THEN PRINT TAB(10	of the"	1790 VDU 4
820 ENDPROC		,10); "A draw"	1450 PRINT TAB(3); "players	1800 VDU 19.0.6.0;0
830 :		:60TO 1180	tries to cross a path	1810 CLS
840 :		PRINT TAB(10.10); "Playe	left*	1820 COLOUR 130
850 DEF PROCE2		r ";W\$;" won."	1460 PRINT TAB(3); "their	COLOUR 1
860 PROChe2		PROCs (*bBBABcCbBaAAGAbB	opponent or theaselves	1830 PRINT TAB(16.2); "CHASER
870 IF X4Z=0 AND		g6bBBABcDeEdDcAg6g*	it"	1040 DRINT TARKS TO
THEN PROCend (		.2)	1470 PRINT TAB(3); "cannot	1840 PRINT TAB(8.7); "*******
880 X2X=X2X+X4X	1160	IF WS="ONE"	be done."	1850 PRINT TAB(8.8): ** Playe
890 Y2%=Y2%+Y4%	William Co.	THEN 6%=6%+1	1475 PRINT 'TAB(3) "The	r 1
900 ENDPROC	1170	IF W\$="TWO"	loser is the first	* **
910:		THEN HX=HX+1	one to run"	1860 PRINT TAB(8.9): *******
920 :		FOR W=1TO 2500	1476 PRINT TAB(3) * out	**************************************
930 DEF PROChe2	1190		of room."	1870 PRINT TAB(8.11);******
940 X2X=X2X-X4X		*FX15.0	1480 PRINT " TAB(10); PRESS	10/0 PKINI IND(0.11/; *****
950 Y2X=Y2X-Y4X	1210	PROCscor es	ANY KEY*	1880 PRINT TAB(8,12);**
960 X4X=0		PROCfinish	1490 A\$=GET\$	Player 2*;H
970 Y4X=0		ENDPROC	1500 CLS	1: **
980 IF POINT (X2X+			1510 PRINT 'TAB(12,5); ***	1890 PRINT TAB(8.13):******
. 721+32+16)=0	1250		CONTROLS ***	1070 FRINI IND(0.13); ******
THEN C2%=225		DEF PROCIntro	1520 PRINT ''TAB(8); "Player	
: 147=0	1270	PRINT TAB(12.4); *******	1 :";TAB(21);"Player	1900 PRINT TAB(7,23); Press
:Y4%=1		********	2 1"	any key to continue"; 1910 ENDPROC
990 IF POINT (X2X+	1280	PRINT TAB(12,5); ****	1530 PRINT "left"	
.Y2%+32-16)=0		CHASER ****	1540 PRINT "right"	This listing is included in
THEN C2%=227	1290	PRINT TAB(12,6); *******	1550 PRINT "up"	this month's cassette
: X4X=1		*********	1560 PRINT "down"	tape offer. See order form on Page 47
:Y4%=0	1300	PRINT TAB(3,10); "Design	1570 PRINT TAB(11,11);*	Tomi on Page 47

#### **Coder listing**

#### From Page 22

160 DEF PROCINIT

170 READ PASSWORDS

180 DIM PLACE (6)

190 ENDPROC

200 DEF PROCIDENTIFY

210 ATTEMPTS=0

220 PRINT " ELECTRON EDDIES SECRET CODING MACHINE"

230 VDU 7

PRINT ""Type in the

. ......

password"

240 PRINT TAB ((40-LEN (PASSWO

RD\$))/2.10)STRING\$( LEN (PASSWORD\$)."-")

250 PRINT TAB ((40-LEN (PASSNO

RD\$))/2.10): 260 IDENTITY\$=""

: \*FX15.1

270 FOR IX=1TO LEN (PASSWORD\$)

280 IDENTITYS=IDENTITYS+GETS

290 PRINT SPC (1):

300 NEXT

310 IF PASSWORDS=IDENTITYS

ENDPROC

320 ATTEMPTS=ATTEMPTS+1

330 IF ATTEMPTS(3

THEN VDU 7

:CLS

:PRINT "WRONG PASSWORD!..

.... TYPE IT AGAIN!"

:60TD 240

340 VDU 7

:CLS

350 PRINT """ILLEGAL OPERAT ION.... ""SORRY. YOU

CAN'T USE THE PROGRAM"

:60TO 350

360 DEF PROCNUMBER

370 VDU 7

:CLS

: INPUT ''"Enter vour code number and press

RETURN"'" "N\$

380 IF LEN (N\$)()6 PROCINVALI D

:60TO 370

390 FOR IX=1TO 5

:IF INSTR(N\$.STR\$ (IX))=0 550 IF ASC (PART\$)=127

: PROCINVALID

:60TO 370

400 NEXT

410 IF VAL (RIGHT\$(N\$.1))(0 OR VAL (RIGHT\$(N\$.1))>4

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are given on Page 4 of the February issue.

PROCINVALID

:60TO 370

420 ENDPROC

430 DEF PROCINVALID

440 VDU 7 :CLS

:PRINT "YOUR CODE NUMBE 600 PLACE(IX)=VAL (MID\$(N\$

R WAS INVALID!"

450 PRINT ""It aust consist

of six numbers!""

"The first five aust be the numbers from

1 to 5 rearranged in some order."

460 PRINT '"The last must

be a number from 0 to

4.

470 PRINT ""Here are some examples that will work:

-\*'\*142354 245312

123540 254313\*

480 PRINT "See Electron

User for more details." 490 PRINT ""Press any key, th

en enter your code again"

: A=GET :ENDPROC

500 DEF PROCTYPEIN

510 VDU 7

:CLS

:PRINT "\*Type in your message"'"The maximum

length is 250 characters 770 NEXT

"'"The present length is"'"Press RETURN to

end the message'

520 PART\$=""

:MESSAGE\$= \*\*

530 REPEAT

540 PRINT TAB(LEN (MESSAGE\$) MOD 40.10+LEN (MESSAGE\$)

DIV 40) PART\$

THEN MESSAGES=LEFT\$ (MESSA GE\$.LEN (MESSAGE\$)-1)

ELSE MESSAGE\$=MESSAGE\$+PA

RT\$

560 PRINT TAB(22.6)STR\$ (

LEN (MESSAGE\$))

570 PARTS=GETS

580 IF LEN (MESSAGE\$) >=240

PRINT TAB(0.20) \*MESSAGE NEARLY MAXIMUM LENGTH"

: VDU 7

590 FOR 1%=1TO 6

.12.1))

610 NEXT

620 UNTIL PARTS=CHR\$ (13)

OR LEN (MESSAGE\$)=250

630 ENDPROC

640 DEF PROCCODE

650 PROCTYPEIN

660 VDU 7

:CLS

:PRINT TAB (5.10) "MESSAGE

IS BEING CODED"

670 CX=0

:CODE\$=""

6BO REPEAT

690 FOR 1%=1TO 5

700 CODE\$=CODE\$+MID\$(MESSAGE\$ .CX+PLACE(IX).1)

710 NEXT 720 CX=CX+5

730 UNTIL CZ>LEN (MESSAGE\$)

740 FINALCODEs=""

750 FOR IX=1TO LEN (MESSAGE\$)

760 FINALCODES=FINALCODES+

CHR\$ (ASC (MID\$ (CODE\$ .17.1))+PLACE(6))

780 CLS

:VDU 7

:PRINT "Your message:-"'M ESSAGE\$ "Has been coded

to:-"'FINALCODE\$''"Do you want to save it

on tape (Y DR N)?"

790 ANSWER\$=GET\$ : IF ANSWERS="N"

THEN 840

ELSE IF ANSWER\$()"Y"

THEN 790

800 \*OPT1.1 810 XX=OPENOUT ("CODE")

820 PRINT #XX.FINALCODE\$

830 CLOSE #XX

840 ENDPROC

850 DEF PROCDECODE

860 VDU 7

:CLS

:PRINT '\*Do you wish

to enter the coded messa ge" "from the keyboard.

or tape (K or T).

870 ANSWERS=BETS

:IF ANSWER\$="K"PROCTYPEIN

:GOTO 920

ELSE IF ANSWER\$()"T"

THEN 870

880 \*OPT1.1

890 XX=OPENIN ("CODE")

900 INPUT #XZ.MESSAGE\$

910 CLOSE #X%

920 FINALCODE\$=MESSAGE\$

930 FOR 17=1TO 5

940 PLACE(IZ)=INSTR(N\$. STR\$ (1%))

950 NEXT

960 PLACE(6) = VAL (RIGHT\$ (N\$

.11)

970 VDU 7

:CLS

:PRINT TAB(5.10) \*MESSAGE IS BEING DECODED\*

980 CODEs=""

990 FOR 1%=1TO LEN (FINALCODE

\$)

1000 CODE\$=CODE\$+CHR\$ (

ASC (MID\$(FINALCODE\$

.17.1))-PLACE(6))

1010 NEXT

1020 C%=0 :MESSAGE\$=""

1030 REPEAT

1040 FOR IX=1TO 5

1050 MESSAGE\$=MESSAGE\$+ MID\$ (CODE\$, CX+PLACE (IZ)

.1)

1060 NEXT

1070 CZ=CZ+5 1080 UNTIL CI>LEN (CODE\$)

1090 CLS

: VDU 7

:PRINT '"Your coded messa

ge:-"'FINALCODE\$''\*Decode

s to:-" MESSAGE\$ 1100 ENDPROC

1110 DATA ELECTRON

This listing is included in this month's cassette tape offer. See order form on Page 47

# Micro Messages

IN REPLY to Mr Bobut's letter in the March 1984 Electron User lamenting the lack of a \*TV255 on the Electron. I suggest that he tries:

VDU 28.0,24,39,1 which, in Mode 6, will get rid of the top line of text and so make his listings more readable.

This puts the text in a window which is the same as the screen except for the top line.

\*KEYO"VDU28,0,24,

puts this utility on the 0 function key. - K. Goodacre, Sheffield.

 Many thanks for this software solution.

## Hardware alternative

REGARDING the lack of Electron \*TV commands, Acorn recommend reducing the height of the picture on the TV.

On newer TVs this adjustment has to be carried out inside the set, but on older sets you might have to take it to a TV shop. — 1. Gardner, Sandwich, Kent.

 Thanks for giving us the hardware alternative to the problem.

## Simple saving remedy

DO any readers have problems saving and loading programs?

If, like me, you get the dreaded 'Data?, Block?, Rewind tape' messages, I think there may be a simple remedy.

As recommended I connected my Electron to the Mic input on my tape recorder. Due to its sensitivity this distorted the recorded signal, so the computer couldn't

# Software solution to \*TV255 poser

always read it properly when loading.

So I tried connecting it instead to the tape recorder's other input socket, usually marked Aux. or Line Input.

This worked superbly, and I now save and load programs with ease.

An alternative would be to put a resistor in series with the recorder's Mic input to cut down the signal strength. Something between 1 to 5k ohm should work.

Resistors are only 4p each, and much cheaper than a new recorder.

Also a ¼ watt resistor should fit neatly inside a solder tag jack plug. – L.J. Goodridge, Leeds.

 Many thanks for your tip. Has anyone else any helpful advice about cassette difficulties that they'd like to share?

## Adding more colour

I'D like to make a comment about the DRAW program in Notebook (March 1984 Electron User).

During each pass through the nested loop lines 50, 60 and 70 determine the three colours from which line 140 chooses.

This restricts the number of colours to three and, because of the random nature of lines 50, 60 and 70, some of these colours can be the same.

This can be avoided

by putting in the following lines:

> 50 VDU 19.1. RND(3).0.0.0

60 VDU 19.2, RND(2)+3.0.0.0

70 VDU 19,3, RND(2)+5.0.0.0

This avoids the duplication of colours. - A. Farmer, Warrington.

 Many thanks for your new lines. We like to hear of improvements to our listings.

#### Cash-in with the Count

IN the January 1984 Electron User there is an article called "Going Quackers" in which two head shapes are shown, VDU 227 and VDU 228.

On running the program I saw that VDU 228 wasn't used, so I made my first attempt at programming.

I inserted three extra lines as follows:

361 VDU 17.2.228.

10,8,17,0, 231,233,10,8, 234,234,8,8, 8,232,232 362 PROCDelay 363 VDU 9,127, 127,127,11, 9,9,9,127, 127,127,11, ,9,9,127,

Now the duck stops and turns its head. I thought you might be interested. - Graeme J.

127.127.127

#### Cole, Leyton, London.

 Nice one Graeme. If that's your first attempt at programming we're looking forward to the others. Incidentally, has anyone got a better quacking sound?

## Stopping the duck!

THE Count program in the February 1984 issue of Electron User can become a very neat cash account with one or two modifications. The altered listing is as follows:

10 REM CASH ACCOUNT

20 REM BY W.J.DAVIES

30 PRINTTAB(16): "CASH ACCOUNT"

40 PRINTTAB(16);

50 PRINT

60 total=0

70 REPEAT

80 PRINT

90 INPUT Amount?" TAB(16)

""number

100 total= total+number

110 UNTIL

number=0

120 PRINT

130 PRINTTAB(7); "Balance";

".. ";total

Just run the program and type in the amounts required. For cash paid out use the minus sign before the figures.

After you've entered

all your receipts and payments, key in 0, press Return and you have your balance in hand. — W.J. Davies, Sidcup, Kent.

 Many thanks for the program Mr Davies. It was a nice idea to send us the listing on some double-entry paper!

## Use GOTOs properly

I HAVE been reading with some amusement the many arguments about structured programming. Somebody should explain to everyone what it really is!

A structured program can have as many GOTOs and GOSUBs as you want – as long as they are used properly.

I used to have a Jupiter Ace and spent a year programming in Forth. I can only write structured programs. —

#### R.A. Waddilove, Widnes.

 This is an argument that seems to have spilled over from the pages of The Micro User.

Some people love structured, others hate it. Still others try to be structured but slip into the occasional GOTO.

What do our readers think? Do you care? And what micros (if any) did you have before your Electron and how did they compare?

## Is this a record?

I SCORED 106,300 recently on the Micro Power game Killer Gorilla

I was wondering if this was the highest

# Micro Messages

#### From Page 61

score so far, after reading that the hi-score was 68,300. - David Moffat, Methil, Fife.

 Well done David, it's nice to hear of someone so skilled. No one at Electron User will admit their scores, and we've certainly not come across any higher one. No doubt we shall hear.

#### Flowers after just 7 weeks

I AM sending you this short program, hoping it will be of some interest.

It produces flowers of red, yellow and cyan on a green background, clearing when 300 have "grown".

find it perfect, as it's my first effort - we have only been Electron owners for seven weeks.

If nothing else, the character definitions for the flower (see lines 80-110) may be of some use. - Mrs June Griffin, Royston, Herts.

10 REM FLOWERS

40 VDU 23,1.0;

50 VDU 19.0.2. 0.0.0

60 VDU 19.3.6.

WHEN I program on my Electron in "normal" Basic I seem to be able to enter and leave an 80 column mode without

If, however, I use the procedure method of programming, I get "Bad mode" coming up

whether I try to enter the 80 column mode from within the procedures or from without.

Can you tell me what I am likely to be doing wrong? - J.M. Layton, Wellingborough.

 The short answer is that you can't change procedure.

The Electron uses part of its memory as a sort of electronic scrap pad. Here it keeps track of things like the variables used.

When you change mode in a procedure, the use of memory is changed and the scrap pad can be overwritten with the results you have seen!

Having said that, we have little doubt that we'll be inundated with letters telling us how to

I'm sure you will not

20 REM BY J.K. GRIFFIN

30 MODE 1

0:0:0:

0.0.0 **70 COLOUR 128** 

BO VDU

23,225,249, 124,46,31,63,

62.30.12

90 VDU 23,226,62, 124,232,240.

248,248,240,

100 VDU 23,227,3.

7,15,15,55. 127,254,253

224.216.252.

110 VDU 23.228. 128,192,224,

254.126

120 REPEAT

130 count=0

140 REPEAT

150 A=RND(3)

160 COLOUR A

170 count=

count+1 180 X=RND (36)+1

: Y=RND (30)

190 PRINT

TAB(X,Y) CHR\$ (225):

CHR\$ (226)

200 PRINT TAB(X, Y-1) CHR\$ (227); CHR\$ (228)

210 UNTIL

count=30

220 FOR pause=1 TO 1000: NEXT

230 CLS

240 UNTIL FALSE

 Thanks for the program - not bad after only seven weeks!

#### Going round in circles . . .

IN the March 1984 Micro Messages Hasan Bobut wanted to know how to draw circles. I've written a short program that will do this:

10 MODE 4

20 FOR A=0 TO 2\*PI

STEP 0.01

30 PLOT 69.649+ 440\*SIN(A).

512+400 + COS(A)

40 NEXT

- Brian Lord, Erith, Kent

Thanks for the pro-

gram, Hasan's letter certainly generated a lot of interest.

#### Bad program made good

BY mistake we have recorded over the end of a very long program and we are now getting a "Bad program" error.

Is there any way that we can copy the listing from tape into the computer so that we can re-enter the program lines that have been deleted?

We tried to use "File" but this didn't work. -Sarah and Rachel Boxall, Stansted,

 Much as it pains us to refer to it, you'll find the solution to your problem in Frank Dart's article on page 113 in the March 1984 issue of The Micro User

This brings up another point. What do our readers think about our reprinting some of the more relevant articles. that have appeared in Micro User in our far

superior publication?

So far we've stuck to material that was published in The Micro User before Electron User existed. Should we change this policy? Over to you.

DO you like us or do you hate us? Are our games too hard or too easy? And what about the articles?

Write to us at Micro Messages and tell us. We can take it!

Remember, that these are the pages that you write yourselves. So tear yourself away from your Electron keyboard and drop us a line.

The address is:

Micro Messages Electron User Europa House 68 Chester Road Hazel Grove Stockport SK7 5NY.











ACORN ELECTRON





The centibug descends from the top of the screen weaving intimidatingly between the mushrooms. Your objective is to shoot all the segments of the centibug before it reaches the bottom of the screen.

features include: spiders, snails, files, 6 skill levels, hi-score, rankings, and increasing difficulty.



RUEN DROPOUT

A novel and unusual program. Arcade-action with this exciting multi-stage shooting game. The objective of the game is to shoot the aliens out of their "boxes" before the "boxes" fill up. Once full, the aliens fly down relentlessly, exploding as they hit the ground. The game features include: 6 skill levels, rackings, history, ingreasing difficulty.



INVADERS

48 marching invaders drop bombs that slowly erode your defences, and two types of spaceship (narmal and double speed) fly over releasing large bombs that penetrate through your defences, increasing (diffaulty, hi-score, trankings, superb graphics and sound.



DORLD GEOGRAPHY 67.9

This program covers 166 countries which are divided into 8 categories of difficulty. Each country is pinpointed on an accurate hiresolution screen map of the world, and the user is asked the capital and/or population. At the end of the test, the percentage of correct answers is given, so that the student can easily monitor. his increasing geographical knowledge.



FAUIT MACHINE

Probably the best fruit machine implementation on the market. This program has it all ... HOLD, NUDGE, GRMBLE, spinning reels, realistic fruits and sound effects, multiple winning lines. This is THE fruit machine program to buy.



#### CONSTELLATION

This fascinating program enables the user to "view the stars" from any point on the Earth's surface, on any date and at any time. A total of 455 stars in 50 constellations may be viewed, and the "telescope" may be moved up, down, left or right, zoomed in a zoomed aut. The stars can be displayed by magnitude or constellation.



#### XISASSEMBLEA

A relocatable disassembler which, unlike some similar programs, allows the disassembled source code to be output to memory. It may then be modified and re-assembled. Other features: page-mode option, output to printer if required, output of RSCII symbols if required.

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